Adult Education Report—June 2018

Enrollment Update

The program year in Adult Education closes on June 30th. As of June 15th, we are looking to have our best year in terms of enrollment and performance since changes to data reporting were made in 2012. Our official enrollment is at 1378 for the 2017-18 year, which is 120% of our goal. We have also met 8 of 11 individual levels and overall 46% of participants demonstrated a measurable skill gain. A big thanks to our staff for all of their hard work!

Leadership Update

The leadership team for adult education has been finalized. Carla Andorf will serve as interim Director.   Cyd Hanson has been named the ABE/HSED program specialist. Shawn Story will be serving as the ESL program specialist. Nicole Chambers and Brenda Hampton will represent correctional education on the newly formed leadership team. This group will work to lead Kirkwood's adult education efforts moving forward.

HSED Options Update

Kirkwood has submitted its application to provide all 4 options for the HSED program now being offered by the state. We anticipate being approved for these new options which will begin on July 1st.

IET/IELCE Programming

Our first class completed the "Learn and Earn at Nordstrom" class on June 1st. Of the 15 participants, 11 were able to successfully complete the assessment. The remaining four joined a new cohort of students that began on June 11th. On June 14th, Nordstrom held a recognition ceremony for the students that completed the course. Current plans are to regroup after the 2nd cohort completes in early July to discuss future plans with this project.

AEL Performance Data 6-15-18

ABE/ESL/HSED	FY18YTD	FY17YTD	Change	FY18Goal	% Goal Met
Reportable Individuals	1975	1827	148	2200	89.77%
Participants	1378	1192	186	1150	119.83%
Federal POP	1415	1229	186		
Persistence Rate	69.77%	65.24%	4.53%		
Students with Pre/Post Pair	869	696	173		
Post-Test Rate	63.06%	58.39%	4.67%	65%	97.02%
POPs with skill gain	646	477	169		
Post-Test Gain	74.34%	68.53%	5.80%		
Completion Rate	45.65%	38.81%	6.84%		

EFL Levels	FY 18 POP	FY17 POP	FY18 YTD	FY17 YTD	Change	FY17 Goal	FY18 Goal	% Goal Met
ABE Level 1	14	7	57.14%	42.86%	14.28%	40%	41%	139.37%
ABE Level 2	47	33	38.30%	63.64%	-25.34%	42%	43%	89.07%
ABE Level 3	144	114	50.69%	37.72%	12.97%	44%	44%	115.20%
ABE Level 4	343	351	36.73%	34.19%	2.54%	40%	41%	89.59%
ABE Level 5	141	146	57.45%	53.42%	4.03%	50%	51%	112.65%
ABE Level 6	28	23	60.71%	43.48%	17.23%	N/A	N/A	N/A
ESL Level 1	48	41	41.67%	24.39%	17.28%	47%	48%	86.81%
ESL Level 2	95	43	51.58%	48.84%	2.74%	48%	49%	105.27%
ESL Level 3	188	153	52.13%	47.06%	5.07%	48%	49%	106.39%
ESL Level 4	188	132	43.09%	29.55%	13.54%	42%	43%	100.21%
ESL Level 5	113	115	49.56%	34.78%	14.78%	45%	46%	107.74%
ESL Level 6	66	71	28.79%	28.17%	0.62%	25%	26%	110.73%

Total EFL's Met YTD: 8

% Students from FY17 Transition to Credit: 22%

Color Key
Red=below prior year
Green=above prior year
Blue=Met Goal
Orange==Met EFL Prior Year

6/15/2018

AEL Performance Data 6-15-18

ABE/ESL/HSED/Corrections

	FY18 YTD	FY17 YTD	Change
Reportable Individuals	2249	2069	180
Participants	1634	1416	218
Federal POP	1677	1461	216
Persistence Rate	72.65%	68.44%	4.22%
Students with Pre/Post Pair	1021	822	199
Post-Test Rate	62.48%	58.05%	4.43%
POP's with skill gain	756	576	180
Post-Test Gain	74.05%	70.07%	3.97%
Completion Rate	45.08%	40.68%	4.40%

EFL Levels W/Corrections

	FY18 POP	FY17 POP	FY18 YTD	FY17 YTD	Change
ABE Level 1	35	24	54.29%	50.00%	4.29%
ABE Level 2	109	87	44.04%	50.57%	-6.53%
ABE Level 3	218	189	45.87%	36.51%	9.36%
ABE Level 4	430	408	36.51%	35.54%	0.97%
ABE Level 5	151	166	57.62%	53.01%	4.61%
ABE Level 6	36	32	61.11%	50.00%	11.11%
ESL Level 1	48	41	41.67%	24.39%	17.28%
ESL Level 2	95	43	51.58%	48.84%	2.74%
ESL Level 3	188	153	52.13%	47.06%	5.07%
ESL Level 4	188	132	43.09%	29.55%	13.54%
ESL Level 5	113	115	49.56%	34.78%	14.78%
ESL Level 6	66	71	28.79%	28.17%	0.62%

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