

GUIDANCE: 2017 One-Stop Certification Procedures

Issued: September 18, 2017

Background.

- 1. Congress enacted the federal Workforce Innovation and Opportunity Act (WIOA) on July 22, 2014.
- 2. The U.S. Department of Labor (USDOL), U.S. Department of Education (USDOE), and Rehabilitation Services Administration (RSA) published in the Federal Register final implementing regulations (Final Rules) on August 19, 2016.
- 3. WIOA and its Final Rules contain requirements with respect to the One-Stop Delivery Systems (Systems), Comprehensive One-Stop Centers (Centers), Affiliated Sites in the System, Equal Opportunity, and One-Stop Certification of Centers and Systems.
- 4. Under WIOA, Local Workforce Development Boards (Local Boards) are charged with oversight of the System, including the performance of One-Stop Certification at least once every three (3) years, in accordance with criteria and procedures developed by the State Workforce Development Board (State Board).
- 5. Under WIOA, One-Stop Certification focuses on the Center, but also includes evaluations of how well the System meets the Equal Opportunity obligations under WIOA section 188.
- 6. WIOA and its Final Rules require that One-Stop Certification include evaluations of effectiveness that include how well the Center:
 - a. Integrates available services for participants and businesses;
 - b. Meets the workforce development needs of participants and the employment needs of local employers;
 - c. Operates in a cost-efficient manner;
 - d. Coordinates services among the one-stop partner programs;
 - e. Provides access to partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the Local Board.

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- 7. WIOA and its Final Rules require that One-Stop Certification evaluations of effectiveness take into account feedback from one-stop customers.
- 8. WIOA and its Final Rules require that One-Stop Certification include evaluations of the effectiveness that address how well each Center and System take actions to comply with the disability-related regulations implementing WIOA section 188, set forth at 29 C.F.R. part 38, including but not limited to:
 - a. Providing reasonable accommodations for people with disabilities;
 - b. Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities;
 - c. Administering programs in the most integrated setting appropriate;
 - d. Communicating with people with disabilities as effectively as with others;
 - e. Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities an equal opportunity to participate in and enjoy the benefits of, the program or activity; and
 - f. Providing for the physical and programmatic accessibility of the Center to individuals with disabilities.
- 9. One-Stop Certification must evaluate continuous improvement, including how well the Center supports the achievement of the negotiated levels of performances for the indicators of performance for the Local Workforce Development Area (Local Area) described in WIOA section 116(b)(2) and the Final Rules. Other continuous improvement factors in One-Stop Certification may include:
 - a. Whether there is regular process for identifying and responding to technical assistance needs;
 - b. Whether there is regular system of continuing professional staff development; and
 - c. Whether there are systems in place to capture and respond to specific customer feedback.
- 10. WIOA requires that the State Board, in consultation with chief elected officials (CEOs) and Local Boards, develop statewide One-Stop Certification criteria and procedures.
- 11. Local Boards may establish additional criteria, or set higher standards for service coordination, than those set by the State Board's One-Stop Certification criteria.
- 12. WIOA requires Local Boards to certify Centers in order to be eligible to use infrastructure funds in the State funding mechanism under WIOA section 121(h).

13. This Guidance contains the procedures for One-Stop Certification in Iowa, which Local Boards must complete on or before December 31, 2017.

1. Comment Period.

- 1. Iowa Workforce Development (IWD) will post the draft One-Stop Certification criteria, procedures, and guidance for review and comment by Local Boards, CEOs, and one-stop partner programs.
- 2. Any comments must be submitted on or before September 11, 2017.
- 3. IWD will consider the comments received by Local Boards, CEOs, and one-stop partner programs, and make any changes to the One-Stop Certification criteria, procedures, and guidance deemed appropriate by IWD.

2. Distribution to Local Boards.

- 1. On or before September 18, 2017, IWD must distribute to the Local Boards the final One-Stop Certification criteria, procedures, and guidance.
- 2. On or before September 18, 2017, IWD must post online the State One-Stop Certification criteria, procedures, and guidance, as well as the agency's responses to any comments received on the draft One-Stop Certification criteria, procedures, and guidance.

Local Board Completion of One-Stop Certification.

- 1. WIOA requires the Local Board to perform One-Stop Certification, using the State criteria and procedures as well as any additional criteria or increased coordination requirements developed by the Local Board.
- 2. The Local Board must complete One-Stop Certification on or before December 31, 2017.
- 3. Only the Local Board is required by WIOA to vote on One-Stop Certification. CEOs do not need to vote on One-Stop Certification.
- 4. The Local Board must transmit its completed One-Stop Certification to IWD within seven (7) days of completion.
- 5. Using the completed One-Stop Certifications transmitted by Local Boards, IWD will develop reports for distribution to the State Board, Local Boards, CEOs, and one-stop partners to help identify strengths, areas of opportunity, statewide staff training needs, and where to devote technical assistance resources.

Guidance: 2017 One-Stop Certification Page 3 of 4 6. The Local Board may post its Region's final One-Stop Certification on www.IowaWDB.gov.

4. Deadline for One-Stop Certification Completion.

Every Local Board must complete One-Stop Certification on or before December 31, 2017.

Questions

If you have any questions, please contact:

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GUIDANCE: 2017 One-Stop Certification Criteria

Issued: September 18, 2017

Background.

- 1. Congress enacted the federal Workforce Innovation and Opportunity Act (WIOA) on July 22, 2014.
- 2. The U.S. Department of Labor (USDOL), U.S. Department of Education (USDOE), and Rehabilitation Services Administration (RSA) published in the Federal Register final implementing regulations (Final Rules) on August 19, 2016.
- 3. WIOA and its Final Rules contain requirements with respect to the One-Stop Delivery Systems (Systems), Comprehensive One-Stop Centers (Centers), Affiliated Sites in the System, Equal Opportunity, and One-Stop Certification of Centers and Systems.
- 4. Under WIOA, Local Workforce Development Boards (Local Boards) are charged with oversight of the System, including the performance of One-Stop Certification at least once every three (3) years, in accordance with criteria and procedures developed by the State Workforce Development Board (State Board).
- 5. Under WIOA, One-Stop Certification focuses on the Center, but also includes evaluations of how well the System meets the Equal Opportunity obligations under WIOA section 188.
- 6. WIOA and its Final Rules require that One-Stop Certification include evaluations of effectiveness that include how well the Center:
 - a. Integrates available services for participants and businesses;
 - b. Meets the workforce development needs of participants and the employment needs of local employers;
 - c. Operates in a cost-efficient manner;
 - d. Coordinates services among the one-stop partner programs;
 - e. Provides access to partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the Local Board.

- 7. WIOA and its Final Rules require that One-Stop Certification evaluations of effectiveness take into account feedback from one-stop customers.
- 8. WIOA and its Final Rules require that One-Stop Certification include evaluations of the effectiveness that address how well each Center and System take actions to comply with the disability-related regulations implementing WIOA section 188, set forth at 29 C.F.R. part 38, including but not limited to:
 - a. Providing reasonable accommodations for people with disabilities;
 - b. Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities;
 - c. Administering programs in the most integrated setting appropriate;
 - d. Communicating with people with disabilities as effectively as with others;
 - e. Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities an equal opportunity to participate in and enjoy the benefits of, the program or activity; and
 - f. Providing for the physical and programmatic accessibility of the Center to individuals with disabilities.
- 9. One-Stop Certification must evaluate continuous improvement, including how well the Center supports the achievement of the negotiated levels of performances for the indicators of performance for the Local Workforce Development Area (Local Area) described in WIOA section 116(b)(2) and the Final Rules. Other continuous improvement factors in One-Stop Certification may include:
 - a. Whether there is regular process for identifying and responding to technical assistance needs;
 - b. Whether there is regular system of continuing professional staff development; and
 - c. Whether there are systems in place to capture and respond to specific customer feedback.
- 10. WIOA requires that the State Board, in consultation with chief elected officials (CEOs) and Local Boards, develop statewide One-Stop Certification criteria and procedures.
- 11. Local Boards may establish additional criteria, or set higher standards for service coordination, than those set by the State Board's One-Stop Certification criteria.
- 12. WIOA requires Local Boards to certify Centers in order to be eligible to use infrastructure funds in the State funding mechanism under WIOA section 121(h).

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13. This Guidance covers One-Stop Certification in Iowa, which must be completed by each Local Board on or before December 31, 2017.

1. Territory of the Region.

- 1) Under WIOA, the smallest organizational territory is a Local Area.
- 2) Each Local Area must have a Local Board that meets the membership requirements under WIOA section 107.
- 3) WIOA requires the designation of "Regions." A "Region" consists of one or more Local Workforce Development Areas (Local Areas).
- 4) In Iowa, each Local Area is also a Region. Any reference to a Local Area in this Guidance is a reference to a Region and any reference to a Region is a reference to a Local Area.
- 5) Section 1 of the One-Stop Certification requires the Local Board to identify each State of Iowa county that is a part of its Region.

2. The Region's Comprehensive One-Stop Center.

- 1) WIOA requires that each Region must have at least one Center in its System.
- 2) The Center is the focus of One-Stop Certification under WIOA and its Final Rules.
- 3) The Center is a physical location where job seeker and employer customers can access the programs, services, and activities of all one-stop partners, during the Center's regular business hours.
- 4) The Center must provide:
 - a. Career services, described in the WIOA Final Rules;
 - b. Access to training services, described in the WIOA Final Rules;
 - c. Access to employment and training activities carried out under WIOA section 134(d);
 - d. Workforce and Labor Market information.
- 5) The Center must be physically and programmatically accessible to people with disabilities, as described in WIOA section 188 and its implementing regulations.
- 6) In Section 2, the Local Board must identify the Center in its Regional System.

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3. The Region's Affiliated Site(s).

- The WIOA Final Rules refer to Affiliated Sites alternatively as an Affiliate Site or "Affiliated One-Stop Center." In order to avoid unnecessary confusion, this Guidance and the One-Stop Certification criteria refer to these facilities as Affiliated Sites.
- 2) An Affiliated Site is a site that makes available to job seeker and employer customers one or more of the one-stop partners' programs, services, and activities.
- 3) An Affiliated Site does not need to provide access to every one-stop partner program.
- 4) The frequency of one-stop partner program staff's physical presence in the Affiliated Site will be determined at the local level.
- 5) Affiliated Sites are access points in addition to the Center in each Region.
- 6) If used by a Region as part of the service delivery strategy, Affiliated Sites must be implemented in a manner that supplements and enhances customer access to services.
- 7) All Affiliated Sites must be physically and programmatically accessible to people with disabilities, as described in WIOA section 188 and its implementing regulations.
- 8) In Section 3, the Local Board must identify each Affiliated Site (if any) in the Region.

4. Evaluation of Effectiveness and Support of Continuous Improvement.

- Under WIOA, One-Stop Certification focuses on the Center, but also includes evaluations of how well the System meets the Equal Opportunity obligations under WIOA section 188 and its implementing regulations.
- 2) Section 4.1 through 4.7 focus on meeting the WIOA Final Rules' requirement to evaluate the Center's effectiveness and support of continuous improvement.
- 3) Section 4.8 evaluates how well the Center and Affiliated Site(s) take actions to comply with the disability-related provisions of WIOA section 188 and its implementing regulations, with a focus on the areas expressly identified in the WIOA Final Rules on One-Stop Certification.
- 4) With respect to the requirement in the WIOA Final Rules that One-Stop Certification's evaluation of continuous improvement must include how well the Center supports the achievement of the negotiated local levels of performance for the indicators of performance for the Region, the One-Stop Certification criteria in Section 4 are designed to collectively meet this requirement. The Center's score on the criteria in Section 4 will reflect how well the Center supports the achievement of the negotiated local levels of performance for the indicators of performance for the Region.

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4.1. Continuous Improvement and Customer Feedback.

- This Section is intended to meet the requirements under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center supports continuous improvement and how well the Center captures and responds to customer feedback.
- 2) Section 4.1.1 evaluates whether the Center meets the optional continuous improvement factors in the WIOA Final Rules on One-Stop Certification that do not include customer feedback.
- 3) Section 4.1.2 evaluates how well the Center is using customer feedback, including the optional continuous improvement factor relating to such.
- 4) Section 4.1.2 evaluates whether the One-Stop Certification took into account customer feedback, as required by the WIOA Final Rules on One-Stop Certification.

4.2. How well does the Center meet the needs of participants?

- 1) A "participant" is a job seeker or worker who is participating in a one-stop partner program.
- 2) One goal of the Iowa WIOA Unified State Plan is that *all* Iowans will be provided access to a continuum of high-quality education, training, and career opportunities.
- 3) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center meets the workforce development needs of participants and how well the Center supports continuous improvement.
- 4) To evaluate this, the One-Stop Certification criteria incorporate the required services that a Center must make available under WIOA and its Final Rules.
- 5) Section 4.2.1 evaluates whether the Center is making available the basic career services under WIOA and its Final Rules.
- 6) Section 4.2.2 evaluates whether the Center is making available the individualized career services required under WIOA and its Final Rules.
- 7) Section 4.2.3 evaluates whether the Center is making available the follow-up services required by required under WIOA and its Final Rules.
- 8) Section 4.2.4 evaluates whether the Center is providing access to the training services required under WIOA and its Final Rules.

4.3. How well does the Center meet the needs of local employers?

1) A "local employer" is an entity within the Region that employs workers.

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- 2) One goal of the Iowa WIOA Unified State Plan is that employers will have access to advanced, skilled, diverse, and Future Ready workers.
- 3) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center meets the workforce development needs of local employers and how well the Center supports continuous improvement.
- 4) To evaluate this, the One-Stop Certification criteria incorporate the required business services that a Center must make available under WIOA and its Final Rules.
- 5) Section 4.3.1 evaluates whether the Center is making available the basic business services required under WIOA and its Final Rules.
- 6) Section 4.3.2. Evaluates whether the Center is making available the customized business services required under WIOA and its Final Rules.
- 7) Section 4.3.3 evaluates whether the Center is supporting the other business services and strategies in WIOA and its Final Rules.

4.4. How well does the Center integrate available services?

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center integrates available services and how well the Center supports continuous improvement.
- 2) One goal of the Iowa WIOA Unified State Plan is to align all programs and services in an accessible, seamless and integrated manner, with integration one of the plan's four themes.
- 3) Centers in Iowa have long used the "Iowa WORKS" brand name. WIOA requires the use of a common identifier to unite Centers and one-stop partners under a common brand across the country. Section 4.4.1 evaluates how well the Center has implemented the common identifier required by WIOA, its Final Rules, and Iowa policy: "Iowa WORKS: A proud partner in the American Job Center network."
- 4) Section 4.4.2 evaluates how well one-stop partner programs have implemented the "A proud partner in the American Job Center network" common identifier.
- 5) Section 4.4.3 evaluates how well the Center has integrated its web presence.
- 6) Section 4.4.4 evaluates how many one-stop partner programs are included in the Center's integrated customer intake process. An integrated intake process is an important part of the vision under WIOA of a seamless customer experience that allows for Center staff to identify programs, services, and activities that meet the participant's individual needs.

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- 7) Section 4.4.5 evaluates how well the Center has integrated its delivery of the basic career services required under WIOA and its Final Rules, by identifying which one-stop partner programs are participating in the provision of each.
- 8) Section 4.4.6 evaluates how well the Center has integrated its delivery of the individualized career services required under WIOA and its Final Rules, by identifying which one-stop partner programs are participating in the provision of each.

4.5. Coordination of Services at the Center.

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center coordinates services among onestop partner programs and how well the Center supports continuous improvement.
- 2) The System under WIOA includes multiple federal programs as one-stop partners. Sections 4.5.1 through 4.5.20 evaluate how well the Center coordinates each one-stop partner program with the other one-stop partner programs, including co-enrollment, referrals, coordination of services among co-enrolled participants, and standard practices.
- 3) Section 4.5.21 evaluates how well the Center's integrated business services team coordinates its services and activities with one-stop partner program staff who work with participants.

4.6. How cost-efficient are the Center's operations?

- This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center operates in a cost-efficient manner and support continuous improvement.
- 2) Section 4.6.1 evaluates the cost-efficiency of the Center's physical location by considering how its lease was procured, what the lease covers, and how many one-stop partner programs are colocated to share the costs associated with the Center's physical location.
- 3) Section 4.6.2. evaluates how cost-efficient the Center's data and case management system(s) are by evaluating how they are supported and how many one-stop partner programs use them.
- 4) Section 4.6.3 evaluates how cost-efficient the Center's personnel is by considering the share of the Center's budget that is dedicated to personnel.
- 5) Section 4.6.4 evaluates how cost-efficient the Center's one-stop operator services are by evaluating the procurement process, how the role is defined, whether the Region joined with other Regions to procure one-stop operator services, and the cost relative to the Region's available federal funding for the Title I Youth, Adult, and Dislocated Worker programs.
- 6) Section 4.6.5 evaluates how well the Center leverages non-federal resources.

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7) Section 4.6.6 evaluates how efficient the Center's use of accessible information technology (IT) is, which is a benefit of integration identified by the U.S. Departments of Labor, Education, and Health and Human Services.

4.7. Access to One-Stop Partner Program Services at the Center.

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center provides access to one-stop partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the Local Board, and how well the Center supports continuous improvement.
- 2) WIOA and its Final Rules require that the Center provide "access to" all one-stop partner programs. Access to one-stop partner programs at the Center can take one or more of three alternative forms:
 - a. Having a program staff member physically present at the Center;
 - b. Having a staff member from a different partner program physically present at the Center and appropriately trained to provide information to customers about the programs, services, and activities available through all partner programs; or
 - c. Making available a direct linkage through technology to a program staff member who can provide to customers meaningful information or services.
- 3) One of the goals of the Iowa WIOA Unified State Plan is that *all* Iowans will be provided access to a continuum of high quality education, training, and career opportunities.
- 4) Section 4.7.1 evaluates whether the Center provides services outside of regular business hours where there is a workforce need.
- 5) Section 4.7.2 evaluates how well the Center provides access to the WIOA core one-stop partner programs during regular business hours. This Section uses a scoring system that rewards each of three allowable methods of providing access to a one-stop partner program under WIOA and its Final Rules.
- 6) Section 4.7.3 evaluates how well the Center provides access to each of the non-core required one-stop partner programs during regular business hours. This Section uses a scoring system that rewards each of three allowable methods of providing access to a one-stop partner program under WIOA and its Final Rules.

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4.8. Evaluation of Equal Opportunity in the Center and System.

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must include evaluations of effectiveness that include how well each Center and System take actions to comply with the disability-related regulations implementing WIOA section 188, set forth at 29 C.F.R. part 38, including but not limited to:
 - a. Providing reasonable accommodations for people with disabilities;
 - b. Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities;
 - c. Administering programs in the most integrated setting appropriate;
 - d. Communicating with people with disabilities as effectively as with others;
 - e. Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities an equal opportunity to participate in and enjoy the benefits of, the program or activity; and
 - f. Providing for the physical and programmatic accessibility of the Center to individuals with disabilities.
- 2) This Section is also intended to support continuous improvement.
- 3) One of the goals of the Iowa WIOA Unified State Plan is that Iowa employers will have access to an advanced, skilled, diverse, and Future Ready workforce. Another goal is that *all* Iowans will be provided access to a continuum of high quality education, training, and career opportunities. Accessibility was a theme of the plan.
- 4) This Section focuses on the six itemized areas of focus in the WIOA Final Rules on One-Stop Certification, recognizing that the State Equal Opportunity Officer monitoring covers this same territory and not wanting to engage in a redundant assessment. The One-Stop Certification incorporates State Equal Opportunity Officer monitoring and rewards it to reinforce the importance of that process and avoid the unnecessary duplication of efforts.
- 5) Section 4.8.1 evaluates how well the Center provides reasonable accommodations to people with disabilities, using factors that include policy, procedures, training, and standard practice.
- 6) Section 4.8.2 evaluates how well the Center takes actions to make reasonable modifications to policies, practices, and procedures to ensure that people with disabilities enjoy the full benefit of the Center's programs, activities, and services.
- 7) Section 4.8.3 evaluates how well the Center takes actions to administer programs in the most integrated setting appropriate, using factors that include policy, procedures, and standard practice with respect to the integrated administration of programs, services, and activities, and

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- whether the Center, where appropriate, provides reasonable accommodations and modifications for people with disabilities that include a segregated setting where necessary to allow them to enjoy the full benefit of programs, services, and activities.
- 8) Section 4.8.4 evaluates how well the Center takes actions to communicate as effectively with people with disabilities as other people, using factors that include outreach and marketing materials, signage, electronic resources, and how the Center provides auxiliary aids and services to people who are Deaf, hard of hearing, Blind, or have a sight impairment.
- 9) Section 4.8.5 evaluates how well the Center takes actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities.
- 10) Section 4.8.6 evaluates how well the Center takes actions to ensure physical and programmatic accessibility by using whether the Center participated in State Equal Opportunity monitoring and whether the Local Board has established a Disability Access Committee as part of the State Board's Disability Access Initiative.
- 11) Section 4.8.7 evaluates how well Affiliated Sites provide reasonable accommodations to people with disabilities, using factors that include policy, procedures, training, and standard practice.
- 12) Section 4.8.8 evaluates how well Affiliated Sites take actions to make reasonable modifications to policies, practices, and procedures to ensure that people with disabilities enjoy the full benefit of the Center's programs, activities, and services.
- 13) Section 4.8.9 evaluates how well Affiliated Sites take actions to administer programs in the most integrated setting appropriate, using factors that include policy, procedures, and standard practice with respect to the integrated administration of programs, services, and activities, and whether the Center, where appropriate, provides reasonable accommodations and modifications to allow people with disabilities that include a segregated setting where necessary to allow people with disabilities to enjoy the full benefit of programs, services, and activities.
- 14) Section 4.8.10 evaluates how well Affiliated Sites take actions to communicate as effectively with people with disabilities as other people, using factors that include outreach and marketing materials, signage on the interior and exterior of the Center, electronic resources, and how the Center provides auxiliary aids and services to people who are Deaf, hard of hearing, Blind, or have a sight impairment.
- 15) Section 4.8.11 evaluates how well Affiliated Sites take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities.
- 16) Section 4.8.12 evaluates how well the Affiliated Sites take action to meet the physical and programmatic accessibility requirements, using the question of whether they have participated in a State Equal Opportunity monitoring within the previous three years.

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Scoring

- 1) The One-Stop Certification criteria scoring is intended to create a point system that awards compliance with WIOA and its Final Rules and fulfillment of the WIOA vision for an integrated System with a truly comprehensive Center at its heart.
- 2) Each Region's score will set a benchmark against which the Region will be measured during the period of time between this and the next One-Stop Certification, as well as during that One-Stop Certification. This will promote continuous improvement in the areas of focus under the mandatory One-Stop Certification criteria as set forth in the WIOA Final Rules.
- 3) The State Board, Local Boards, chief elected officials, and one-stop partners will use the scores from all Regions to identify strengths, areas of opportunity, statewide staff training needs, and where to devote technical assistance resources.

Questions

If you have any questions, please contact:

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REGION 12



ONE-STOP CERTIFICATION

Territory of Region 12.

Region 12 includes the following counties: Ida, Cherokee, Monona, Plymouth, and Woodbury

N Region 12 Comprehensive One-Stop Center (Center).

The Center in Region 12 is located at: 2508 4th Street, Sioux City, Iowa 51101

3. Region 12 Affiliated Site(s).

The Region 12 One-Stop Delivery System (System) includes the Center and the following Affiliated Site(s):

Affiliated Site No. 1	Western Iowa Tech Community College (WITCC): 4647 Stone Ave Sioux City, IA 51102
Affiliated Site No. 2	WITCC LeMars Center: 25 5th Ave, NW, LeMars, IA 51031
Affiliated Site No. 3	WITCC Cherokee Campus & Conference Center: 200 Victory Drive Cherokee, IA
Affiliated Site No. 4	Affiliated Site No. 4 Goodwill of the Great Plains: 3100 W. 4 th Street, Sioux City, IA 51103
Affiliated Site No. 5	West High School: 2001 Casselman Street, Sioux City, IA 51103
Affiliated Site No. 6	
Affiliated Site No. 7	
Affiliated Site No. 8	

1. How well	does the Center support continuous	improvement and use customer feedback?
4, 4, 1.	9	
	A. Does the Center have a regular process for identifying and responding No (0 points)	ing and responding to technical assistance needs? No (0 points)
	B. Does the Center have a regular system of continuing professional staff development?	g professional staff development?
	The state of the s	
		4.1.1. Support of Continuous Improvement
4.1.2.	How well does the Center capture and respond	pond to customer feedback?
	A. Does the Center have written policies and procedure complaints made by customers?	Does the Center have written policies and procedures for capturing and responding to general (i.e., complaints not alleging discrimination) complaints made by customers?
	Yes (1 point)	No (0 points)
	B. Does the Center have written policies and procedureYes (1 point)	Does the Center have written policies and procedures for capturing and responding to discrimination complaints made by customers? Yes (1 point) No (0 points)
	C. Does the Center allow anonymous customer feedback?	ck?
	Yes (1 point)	No (0 points)
		bmit feedback from a location other than the Center?
	D. Does the Center allow customers to prepare and submit feedback from	
		No (0 points)
		No (0 points) ck in an electronic format?

يـ:	Does the Center allow customers to provide reedback in paper format: Yes (1 point) No (0 points) Po	Point(s):
ė	Does the Center allow customers to provide feedback over the telephone? Yes (1 point) No (0 points) Points Poin	Point(s):
Ţ	Does the Center capture and respond to feedback from business customers? Yes (1 point) No (0 points) Po	Point(s):
Ţ.	Does the Center capture and respond to feedback from one-stop delivery system stakeholders? [No (0 points) Points	Point(s):
<u>).</u>	Does the Center capture and respond to feedback from the Center's program participant customers? [] Yes (1 point) Points	Point(s):
7.	Does the Center have in place a system by which it makes appropriate State and/or partner staff aware of customer feedback? Point(s):	eedback? Point(s):
ŗ	Does the Center have written policies and procedures in place for an investigation triggered by customer feedback? [] Yes (1 point) [] No (0 points)	Point(s):
.≾	Does the Center use customer feedback when making decisions about what subjects will be covered by staff training? Poes the Center use customer feedback when making decisions about what subjects will be covered by staff training?	Point(s):
Z	Does the Center use customer feedback when reviewing policies and procedures? [] Yes (1 point)	Point(s):
.0	Does the Center use customer feedback when performing staff performance evaluations? [Yes (1 point)	Point(s):
ָם	Does this one-stop certification take into account customer feedback? [] Yes (5 points)	Point(s):
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4.1. Continuous Improvement and Customer Feedback Score:

4,2.

How well does the Center meet the needs of participants?

4.2.1	I	How well does the Center provide basic career services?
	₽	. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Youth program?
	ρ	. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Adult program? Point(s):
	Ü	. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Dislocated Worken program?
	D,	Does the Center provide outreach, intake (including worker profiling), and orientation to information and other services.
		Yes (1 point) No (0 points) Point(s):
	iμ	Does the Center provide individuals with the opportunity to initiate an application for assistance from the Temporary Assistance for Need Families (TANF) program and non-assistance benefits and services through the provision of paper application forms or links to the application website?
		Yes (1 point) No (0 points) Point(s):
	<u>.</u> m	. Does the Center provide initial assessment of an individual's skill levels including literacy, numeracy, and English language proficiency, awww. well as aptitudes, abilities (including skill gaps), and supportive services needs?
		Yes (1 point) No (0 points) Point(s):
	<u>ق</u>	. Does the Center provide job search and placement assistance?
		Yes (1 point) No (0 points) Point(s):
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Does the Center provide information, in usable and understandable services or assistance, and appropriate referrals to those services No (0 point)	Does the Center provide information, in usa performance accountability measures, as w system? Yes (1 point)	Does the Center provide workforce and labor market employment statistics info relating to local, regional, and national labor market areas that includes informa earnings, skill requirements, and opportunities for advancement for those jobs? [No (0 points)]	Does the Center provide workforce and laborelating to local, regional, and national laborelating to local (1 point)	Does the Center provide workforce and laborelating to local, regional, and national laborelating Yes (1 point)	Does the Center provide, when appropriate delivery system? [Yes (1 point)	Does the Center provide, when appropriate, referrals to programs and Yes (1 point) No (0 points)	Does the Center provide career counseling that includes Yes (1 point)	Does the Center provide career counseling Yes (1 point)
Center provide information, in usable and understandable formats and languages, relor assistance, and appropriate referrals to those services and assistance that includes [No (0 points)	Does the Center provide information, in usable and understandable formats and languages, about how the Local Area is performing or performance accountability measures, as well as any additional performance information relating to the Local Area's one-stop delivery system?	Does the Center provide workforce and labor market employment statistics information, includi relating to local, regional, and national labor market areas that includes information relating to earnings, skill requirements, and opportunities for advancement for those jobs? [No (0 points)	Does the Center provide workforce and labor market employment statistics information, includ relating to local, regional, and national labor market areas that includes information on job skil No (0 points)	Does the Center provide workforce and labor market employment statistics information, includ relating to local, regional, and national labor market areas that includes job vacancy listings in Yes (1 point) No (0 points)	Does the Center provide, when appropriate, referrals to workforce development programs other than those that are within the one-stop delivery system? [Yes (1 point)	e, referrals to programs and services within the one-	that includes the provision of information on nontra	Does the Center provide career counseling that includes the provision of information on in-demand industry sectors and occupations?
lating to the availability child care?	es, about how the Local Area is performing on local relating to the Local Area's one-stop delivery Point(s):	including the provision of accurate information ting to local occupations in demand and the	Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed? Yes (1 point) Point(s):	including the provision of accurate information ngs in local market areas? Point(s):	s other than those that are within the one-stop Point(s):	e one-stop delivery system? Point(s):	nontraditional employment? Point(s):	n-demand industry sectors and occupations? Point(s):

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		1) ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;
Point(s):	No (0 points)	Yes (1 point)
eskill levels and service needs of adults and dislocated workers ent barriers and appropriate employment goals?	Does the Center provide comprehensive and specialized assessments of the skill levels and that may include in-depth interviewing and evaluation to identify employment barriers and	 B. Does the Center provide comprehe that may include in-depth interview
Point(s):	No (0 points)	Yes (1 point)
the skill levels and service needs of adults and dislocated workers	Does the Center provide comprehensive and specialized assessments of the that may include diagnostic testing and use of other assessment tools?	A. Does the Center provide comprehe that may include diagnostic testing
ervices?	provide individualized career serv	How well does the Center pro
4.2.1. Basic Career Services Score:		
Point(s):	No (0 points)	Yes (1 point)
Does the Center provide assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA?	in establishing eligibility for programs o	U. Does the Center provide assistance not provided under WIOA?
Point(s):	No (0 points)	Yes (1 point)
s and languages, and meaningful assistance to individuals	Does the Center provide information, in usable and understandable formats and languages, seeking assistance in filing a claim for unemployment compensation?	 T. Does the Center provide information seeking assistance in filing a claim
Point(s):	No (0 points)	Yes (1 point)
Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes assistance through the earned income tax credit?	Does the Center provide information, in usable and understandable formats and languages, services or assistance, and appropriate referrals to those services and assistance that includ credit?	S. Does the Center provide informati services or assistance, and approp credit?
Point(s):	No (0 points)	Yes (1 point)
Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes benefits under the Supplemental Nutrition Assistance Program (SNAP)?	Does the Center provide information, in usable and understandable formats and languages, services or assistance, and appropriate referrals to those services and assistance that includ Assistance Program (SNAP)?	R. Does the Center provide information services or assistance, and approphasistance Program (SNAP)?
Point(s):	No (0 points)	Yes (1 point)
Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes medical or child health assistance available through the State's Medicaid program and Children's Health Insurance Program (CHIP)?	Does the Center provide information, in usable and understandable formats and languages, services or assistance, and appropriate referrals to those services and assistance that includ through the State's Medicaid program and Children's Health Insurance Program (CHIP)?	Q. Does the Center provide informati services or assistance, and approp through the State's Medicaid progr

4.2.2.

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mmunication skills to prepare individuals for Point(s):	al services that include the development of cor No (0 points)	Does the Center provide short-term pre-vocational services that include the development of counsubsidized employment or training? Yes (1 point) No (0 points)	يسا
Point(s):	No (0 points)	Upoes the Center provide short-term pre-vocational services that include the development or learning skills to prepare individuals for unsubsidized employment or training? Yes (1 point) Point(s):	:
Point(s):	No (0 points)	Does the Center provide career planning? Yes (1 point)	·
Point(s):	No (0 points)	Does the Center provide individual counseling? Yes (1 point)	<u>.</u>
Point(s):	No (0 points)	Does the Center provide group counseling? Yes (1 point)	ŢĦ.
employment goals, appropriate achievement nt's employment goals, including the list of, Point(s):	— .	Does the Center provide for the development of an individual employment plan to identify the employment goals, appropriate achievemer objectives, and appropriate combination of services for the participant to achieve the participant's employment goals, including the list of, and information about, the eligible training providers and programs? [] Yes (1 point) [] No (0 points)	ĺπ
vice needs of other customers, including but program, that may include in-depth ?? Point(s):	jalized assessments of the skill levels and servult Education and Family Literacy Act (AEFLA) nt barriers and appropriate employment goals No (0 points)	Does the Center provide comprehensive and specialized assessments of the skill levels and service needs of other customers, including but not limited to participants in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program, that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals? Point(s):	Ď,
program, that may include diagnostic Point(s):	ult Education and Family Literacy Act (AEFLA) No (0 points)	not limited to participants in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program, that may include diagnostic testing and use of other assessment tools? Yes (1 point) Point(s):	

	.2. Individualized Career Services Score:	4.2		
	ducation and training programs?	Does the Center provide English language acquisition and integrated education and training No (0 points)	S. Does the Center provide Eng Yes (1 point)	(A
	ion assistance? Point(s):	Does the Center provide out-of-area job search assistance and relocation assistance? No (0 points)	R. Does the Center provide out-	_{ZD}
)A section 129(b)(2)(D) and 20 C.F.R. section 681.500? Point(s):	Does the Center provide financial literacy services as described in WIOA section 129(b)(2)(D) [No (0 points)	Q. Does the Center provide fina Yes (1 point)	\cap
	Point(s):	Center provide workforce preparation activities? Yes (1 point) No (0 points)	P. Does the Center provide wor	כ ס־
	ked to careers?	Center provide internships and work experiences that are linked to careers? Yes (1 point) No (0 points)	O. Does the Center provide inte	0
prepare	le the development of professional conduct services to prepare	Does the Center provide short-term pre-vocational services that include the development of p individuals for unsubsidized employment or training? [Yes (1 point)	N. Does the Center provide short-term pre-vocational sindividuals for unsubsidized employment or training?	7
epare	Does the Center provide short-term pre-vocational services that include the development of personal maintenance skills to prepare individuals for unsubsidized employment or training?	rt-term pre-vocational services that includ employment or training? No (0 points)	M. Does the Center provide short-term pre-vocational so individuals for unsubsidized employment or training?	7
5 for	Does the Center provide short-term pre-vocational services that include the development of punctuality to prepare individuals for unsubsidized employment or training? [] Yes (1 point)	rt-term pre-vocational services that includ - training?	L. Does the Center provide short-term puunsubsidized employment or training? Mes (1 point)	_
ividuals for	Does the Center provide short-term pre-vocational services that include the development of interviewing skills to prepare individuals for unsubsidized employment or training? [] Yes (1 point) Point(s):	rt-term pre-vocational services that includ training?	K. Does the Center provide short-term prunsubsidized employment or training? [] Yes (1 point)	7-

								4.2.4.			4.2.3.
REGION 12 ONE-STOP CERTIFICATION:	G. Does the Center provide access to entrepreneurial training? [No (0 points)	F. Does the Center provide access to skills upgrading and retraining? [Yes (1 point) No (0 points)	E. Does the Center provide access to training programs operated by the private sector? No (0 points)	D. Does the Center provide access to programs that combine workplace training education programs? Yes (1 point) No (0 points)	C. Does the Center provide access to incumbent worker training (in accordance with WIOA section 134(d)(4) and 20 C.F.R. sections 680.780, 680.800, 680.800, 680.810, and 680.820)? Yes (1 point) No (0 points) Point(s):	B. Does the Center provide access to on-the-job training (OJT) (in accordance with 680.730)? [Yes (1 point)	A. Does the Center provide access to occupational skills training, including training No (0 points)	How well does the Center provide access to training services?		A. Does the Center provide follow-up services, as appropriate, that include counseling regarding the workplace, for participants in adult or dislocated worker workforce investment activities who are placed in unsubsidized employment, for up to 12 months after the first day of such employment? Yes (5 points) Point(s):	How well does the Center provide follow-up services?
2017	Point(s):	Point(s):	sector? Point(s):	to programs that combine workplace training with related instruction, which may include cooperative [with WIOA section 134(d)(4) and 20 C.F.R. sections 680.780,	vith 20 C.F.R. sections 680.700, 680.710, 680.720, and Point(s):	ing for nontraditional employment? Point(s):	?	4.2.3. Follow-Up Services Score:	nseling regarding the workplace, for participants in adult or dized employment, for up to 12 months after the first day of Point(s):	

A. Does the Center provide appropriate recruitment and other business services on behalf of employers, including information and referral specialized business services other than those traditionally offered through the one-stop delivery system? Point(s): B. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?	does the Center meet the needs of local employers? ow well does the Center provide basic business services?	4.2.4. Access to Training 4.2. Meeting Participa	K. Does the Center provide access to customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training (in accordance with 20 C.F.R. sections 680.760 through 680.770)? Point(s):	J. Does the Center provide access to adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with the training services listed in Questions A through G of this Subsection? [] Yes (1 point) [] No (0 points)	 I. Does the Center provide access to job readiness training provided in combination with the services list H of this Subsection? No (0 points) 	H. Does the Center provide access to transitional jobs (in accordance with WIOA section 134(d)(5) and 20 C.F.R. sections 680.190 and 680.195)? [
vices on behalf of employers, including information and referrals to gh the one-stop delivery system? Point(s):	1 8	2.4. Access . Meeting	commitment by an employer or group of employers to employ an 20 C.F.R. sections 680.760 through 680.770)?	, including activities of English language acquisition and integrated on with the training services listed in Questions A through G of this	nbination with the services listed in the above Questions A through	WIOA section 134(d)(5) and 20 C.F.R. sections 680.190 and Point(s):

4. 3.

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							4.3.2.			
REGION 12 ONE-STOP CERTIFICAT	F. Does the Center provide human resource consultation services that inc Yes (1 point) No (0 points)	E. Does the Center provide human resource consultation services that include assistance with developing performance evaluation and personnel policies? [Yes (1 point)	D. Does the Center provide human resource consultation services that include assistant handbooks?Yes (1 point)No (0 points)	C. Does the Center provide customized recruitment events and related services for Yes (1 point) No (0 points)	 B. Does the Center provide customized services to employers, employer associations, or other such organizations, on employment-related issues? Yes (1 point) No (0 points) 	A. Does the Center provide customized screening and referral of qualified participants in training services to employers? [] Yes (1 point) [] No (0 points)	How well does the Center provide customized business s	Yes (1 point) No (0 points)	D. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs?	C. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed? No (0 points) Point(s):
ATION: 2017	Center provide human resource consultation services that include assistance with creating orientation sessions for new workers? Yes (1 point) Point(s):	clude assistance with developing performance evaluation and	clude assistance with writing/reviewing job descriptions and employee	ervices for employers including targeted job fairs?	associations, or other such organizations, on employment-related Point(s):	d participants in training services to employers? Point(s):		Point(s): 4.3.1. Basic Business Services Score:	istics information, including the provision of accurate information is information relating to local occupations in demand and the ose jobs?	istics information, including the provision of accurate information es information on job skills necessary to obtain the vacant jobs listed? Point(s):

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ed Business Services Score:	4.3.2. Customized		
	Please describe other customized business services that the Center provides (if any):	Please describe other customized busines	
in Questions A through L of Subsection 3.2.2?	Does the Center provide other customized business services similar to those listed above in Questions A through L of Subsection 3.2.2? Point(s):		<u>.</u> =
rs, sectors, industries, or clusters? Point(s):	Does the Center provide customized labor market information (LMI) for specific employers, sectors, industries, or clusters? Point(<u></u>
Does the Center provide human resources consultation services that include assistance with explaining labor and employment laws to help employers comply with equal opportunity, wage/hour, and safety/health regulations? [] No (0 points) Point(s):	Does the Center provide human resources consultation services that include assistance witemployers comply with equal opportunity, wage/hour, and safety/health regulations? No (0 points)		7
vith using assistive technologies for job applicants Point(s):	Does the Center provide human resources consultation services that include assistance with using assistive technologies for job applicants and workers with disabilities? Yes (1 point) Point(s):		J.
th creating reasonable accommodations for job Point(s):	Does the Center provide human resource consultation services that include assistance with creating reasonable accommodations for job applicants and workers with disabilities? Yes (1 point) Point(s):		Ħ
ith analyzing employee turnover? Point(s):	Does the Center provide human resource consultation services that include assistance with analyzing employee turnover?		Ţ
ith honing job interview techniques for efficiency Point(s):	Does the Center provide human resource consultation services that include assistance with honing job interview techniques for efficiency and compliance? [

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Yes (1 point)		Does the Center participate in allowable activities, consistent with each one-stop partner's a delivering innovative workforce investment services and strategies for area employers (such standard development and certification for recognized postsecondary credential or other emmeeting the workforce investment needs of area employers and workers)? Yes (1 point) No (0 points)	Does the Center participate in allowable activities, consistent with each one-stop partner's an assistance or referral for assistance in the development of a registered apprenticeship progra	Does the Center participate in allowable activities, consistent with each one-stop partner's a implementing industry sector strategies (such as strategies involving industry partnerships, and sectoral skills partnerships)? Yes (1 point) No (0 points)		Does the Center participate in the provision of other business services and strategies that me employers, in accordance with partner programs' statutory requirements and consistent with Yes (1 point)	Does the Center provide access Yes (1 point)	How well does the Center support other business services and strategies needs of area employers?
No (0 points)	one-stop partner's au pid response activities studies to assess the		one-stop partner's an apprenticeship progra			er business services and strategies that meet the workforce invest statutory requirements and consistent with federal cost principles?	to services and activities that result in employer-recognized credentials? No (0 points)	
Point(s):	uthorized activities, that include assistance to and with strategies for the aversion of layoffs needs of and options for at-risk firms, and the	uthorized activities, that include developing and as career pathways, skills upgrading, skill ployer use, and other effective initiatives for Point(s):	uthorized activities that include customized am? Point(s):	uthorized activities, that include developing and regional skills alliances, industry skill panels, Point(s):	ness intermediaries working in conjunction with t, philanthropic, and other private resources in Point(s):	eet the workforce investment needs of area 1 federal cost principles? Point(s):	Point(s):	that meet the workforce investment

4.3.3.

Point(s):	No (0 points)	Yes (1 point)	
common identifier with programs, activities,	Does the Center use the "Iowa <i>WORKS</i> : A proud partner of the American Job Center network" common identifier with programs, activities,	A. Does the Center use the "IowaWORKS: A pr	
WORKS: A proud partner of the American Job	ts brand by using the "Iowa	How well has the Center integrated its Center network" common identifier?	4,4,1,
	able services?	II does the Center integrate available	How well
er Needs Score:	4.3. Meeting Employer		
	CHRISTIAN CONTRACTOR C		
s and Strategies Score:	4.3.3. Other Business Services		
Point(s):	No (0 points)	Yes (1 point)	
	federal tax credits?	employers with accessing local, State, and federal tax credits?	
partner's authorized activities that include assisting		I. Does the Center participate in allowable activities, consistent with each one-stop	
Point(s):	No (0 points)	Yes (1 point)	
d employers?			
harizad activitiae that include the marketing		H. Does the Center participate in allowable activities, consistent with each one-ston	

4.4.

Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point)	Adult Educa Iowa Vocati Iowa Depar Indian and I		
Total:	her of the Americ	Which one-ston partner programs lise the "A prolld partn	P Whi
		Other: (1 point each)	
Carl D. Perkins Career and Technical Education (1 point)	Carl D. Perk	National Dislocated Worker Grant (1 point)	
Jobs for Veterans State Grant (1 point)	Jobs for Vet	Ticket-to-Work (1 point)	
National Farmworker Jobs Program (1 point)	National Far	Unemployment Insurance (1 point)	
HUD Employment and Training (1 point)	HUD Employ	YouthBuild (1 point)	
Community Services Block Grant (1 point)	Community	Job Corps (1 point)	
Senior Community Service Employment Program (1 point)	Senior Com	Unemployment Insurance (1 point)	
Indian and Native American Programs (1 point)	Indian and I	Trade Act Assistance (1 point)	
Iowa Department for the Blind (1 point)	Iowa Depar	PROMISE JOBS (TANF) (1 point)	
Iowa Vocational Rehabilitation Services (1 point)	Iowa Vocati	Title I Dislocated Worker (1 point)	
Adult Education and Family Literacy Act (1 point)	Adult Educa	Title I Adult (1 point)	
Wagner-Peyser Employment Service (1 point)	Wagner-Pey	Title I Youth (1 point)	
Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier with programs, activities, and services?	ner of the Americ	Which one-stop partner programs use the "A proud partn activities, and services?	A. Whi acti
ed the WIOA common identifier requirement?	programs implemented	well have the one-stop partner programs	How w
4.4.1. Brand Integration Score:			
Point(s):	No (0 points)	Yes (1 point)	
Does the Center include the "Iowa <i>WORKS</i> : A proud partner of the American Job Center network" common identifier on all facilities and related property?	ner of the Americ	Does the Center include the "IowaWORKS: A proud partn related property?	F, Doe rela
		Table 1	
Point(s):	No (0 points)		
Does the Center include the "Iowa <i>WORKS</i> : A proud partner of the American Job Center network" common identifier on all products, programs, activities, and services?	ier of the Americ	Does the Center include the "IowaWURKS! A proud partn programs, activities, and services?	E. Doe

4.4.2.

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[point) (1 point) (1 point) (1 point) (1 point) al Education (1 point) al Education (1 point) act (1 point) act (1 point) ment Program (1 point) coint) ment Program (1 point) al Education (1 point) al Education (1 point) al Education (1 point) ment Program (1 point) al Education (1 point) point) ment Program (1 point) ment Program (1 point) point) ment Program (1 point) point) point) point)	YouthBuild (1 point) HUD Employment and Training (1 point)	Job Corps (1 point) Community Services Block Grant (1 point)	Unemployment Insurance (1 point) Senior Community Service Employment Program (1 point)	Trade Act Assistance (1 point) Indian and Native American Programs (1 point)	PROMISE JOBS (TANF) (1 point) Iowa Department for the Blind (1 point)	Title I Dislocated Worker (1 point) Iowa Vocational Rehabilitation Services (1 point)	Title I Adult (1 point) Adult Education and Family Literacy Act (1 point)	Title I Youth (1 point) Wagner-Peyser Employment Service (1 point)	D. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all newly printed, purchased, and created materials?		Other: (1 point each)	National Dislocated Worker Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	Ticket-to-Work (1 point) Jobs for Veterans State Grant (1 point)	Unemployment Insurance (1 point) National Farmworker Jobs Program (1 point)	YouthBuild (1 point) HUD Employment and Training (1 point)	Job Corps (1 point) Community Services Block Grant (1 point)	Unemployment Insurance (1 point) Senior Community Service Employment Program (1 point)	Trade Act Assistance (1 point) Indian and Native American Programs (1 point)	PROMISE JOBS (TANF) (1 point) Iowa Department for the Blind (1 point)	Title I Dislocated Worker (1 point) Towa Vocational Rehabilitation Services (1 point)	Title I Adult (1 point) Adult Education and Family Literacy Act (1 point)	Title I Youth (1 point) Wagner-Peyser Employment Service (1 point)	C. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all primary electronic resources such as websites, Facebook pages, Twitter profiles, etc.?		Other: (1 point each)	National Dislocated Worker Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	Ticket-to-Work (1 point) Jobs for Veterans State Grant (1 point)	Unemployment Insurance (1 point) National Farmworker Jobs Program (1 point)	YouthBuild (1 point) HUD Employment and Training (1 point)	Job Corps (1 point) Community Services Block Grant (1 point)	Official filantiation (+ bonn)	
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		T	ı	T	<u> </u>		T		1	Ī	ļ	Which one-si programs, ad			<u> </u>		 1
Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	Which one-stop partner programs use the "A proud partner of the American Job Center network" programs, activities, and services?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)
	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	of the American Job Center network" common identifier on all products,	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)

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.™ Which one-stop partner programs include the "A proud partner of the American Job Center network" common identifier on all facilities and related property?

National Dislocated Worker Grant (1 point)							7771			
	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
									ļ 1	
	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

	Other: (1 point each)	Total:
		4.4.2. Partner Common Identifier Score:
4.4.3.	How well has the Center integrated its Web pres	presence?
	A. Does the Center have a single Facebook profile that promote	Does the Center have a single Facebook profile that promotes all programs, services, and activities offered through the Center?
	Yes (1 point) No (No (0 points) Point(s):
	B. Does the Center have a single Twitter profile that promotes a	Does the Center have a single Twitter profile that promotes all programs, services, and activities offered through the Center?
	Yes (1 point) No (No (0 points)
	C. Does the Center have a single website that promotes all programs, services, and activities offered through the Center?	rams, services, and activities offered through the Center?
	Yes (1 point) No (No (0 points) Point(s):
		4.4.3. Integrated Web Presence Score:
4.4.4.	How well does the Center integrate its customer	intake?
	A. At the Center, which one-stop partner programs are included in an integrated	in an integrated intake process?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)

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		Other: (1 pc	(1 point each)	
				Total:
For which c determinat	ions	For which one-stop partner programs other than the WIOA Title I Youth, determinations of whether an individual is eligible to receive assistance?	n the WIOA Tole to receive	For which one-stop partner programs other than the WIOA Title I Youth, Adult, and Dislocated Worker programs does the Center provide determinations of whether an individual is eligible to receive assistance?
		Title I Youth (1 point)		Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
		Job Corps (1 point)		Community Services Block Grant (1 point)
		YouthBuild (1 point)		HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 pc	(1 point each)	Total:
For which one-stop particomprehensive and specother assessment tools?	ne-: sive	stop partner programs other tha and specialized assessments of nt tools?	n the WIOA T the skill level	For which one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide comprehensive and specialized assessments of the skill levels and service needs of participants that include diagnostic testing and use of other assessment tools?
		Title I Youth (1-point)		Wagner-Peyser Employment Service (1 point)
		Title I Adult (1-point)		Adult Education and Family Literacy Act (1 point)
_		Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
		Job Corps (1 point)		Community Services Block Grant (1 point)
		YouthBuild (1 point)		HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 pc	(1 point each)	

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to identify employment barriers and appropriate employment goals?	comprehensive and specialized assessments of the skill levels and services of participants that include in-depth interviewing and evaluation	D. For which other one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide

		<u> </u>								ta service	
Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)
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At the Center, which one-stop partner programs have staff who participate in an integrated resource team (IRT) or other group focused on collaborating to identify individual customer needs and meeting them with appropriate services?

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to identify individual customies means and infecting chain with appropriate services.	פרוו 6 רוופוזו אורוו מטלו סטוומרב פבו גורבפינ
Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	
	Total:

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Integrated Customer Intake Score:

	_
assistance from the WIOA Title I Youth program?	A. At the Center, staff from which one-stop partner program(s) provide determinations of wheth
I Youth program?	one-stop partner program(s
) provide determinations of
	whether an
	individual
	's eligible to rec
	eive

Total:			
		(1 point each)	Other:
Education (1 point)	Carl D. Perkins Career and Technical Education	National Dislocated Worker Grant (1 point)	Nationa.
nt)	Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)	Ticket-t
(1 point)	National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)	Unempl
oint)	HUD Employment and Training (1 point)	YouthBuild (1 point)	YouthBu
point)	Community Services Block Grant (1 point)	Job Corps (1 point)	Job Con
ent Program (1 point)	Senior Community Service Employment Program	Unemployment Insurance (1 point)	Unempl
ns (1 point)	Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)	Trade A
int)	Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)	PROMIS
ces (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)	Title I D
Act (1 point)	Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)	Title I A
(1 point)	Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)	Title I Y

įΩ At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Adult program?

	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
r	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
,	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	

Total:

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At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Dislocated Worker program?

At the Cente			1						1				At the Cent												
r, s		1	<u> </u>										er, and											ļ	
Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point)	Other: (1 point each)	al Dislocated Worker G	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	staff from which one-stop partner program(English language proficiency, as well as ap		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)
At the Center, staff from which one-stop partner program(s) provide job search and placement assistance? Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Indian and Native American Programs (1 point)	Total:	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	At the Center, staff from which one-stop partner program(s) provide initial assessment of an individual's skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skill gaps), and supportive services needs?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)

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YouthBuild (1 point) HUD Employment and Training (1 point)		Unemployment Insurance (1 point) Senior Community Service Employment	Trade Act Assistance (1 point) Indian and Native American Programs (PROMISE JOBS (TANF) (1 point) Iowa Department for the Blind (1 point)	Title I Dislocated Worker (1 point) Iowa Vocational Rehabilitation Services	Title I Adult (1 point) Adult Education and Family Literacy Act		At the Center, staff from which one-stop partner program(s) provide career counseling that includes the provision of information on nontraditional employment?		Other: (1 point each)	National Dislocated Worker Grant (1 point) Carl D. Perkins Career and Technical Edi	Ticket-to-Work (1 point) Jobs for Veterans State Grant (1 point)	Unemployment Insurance (1 point) National Farmworker Jobs Program (1 p	YouthBuild (1 point) HUD Employment and Training (1 point)	Job Corps (1 point) Community Services Block Grant (1 point)	Unemployment Insurance (1 point) Senior Community Service Employment	Trade Act Assistance (1 point) Indian and Native American Programs (PROMISE JOBS (TANF) (1 point) Iowa Department for the Blind (1 point)	Title I Dislocated Worker (1 point) Iowa Vocational Rehabilitation Services	Title I Adult (1 point) Adult Education and Family Literacy Act	Title I Youth (1 point) Wagner-Peyser Employment Service (1	At the Center, staff from which one-stop partner program(s) provide career counseling that includes the provision of information on indemand industry sectors and occupations?		Other: (1 point each)	National Dislocated Worker Grant (1 point) Carl D. Perkins Career and Technical Ed	Ticket-to-Work (1 point) Jobs for Veterans State Grant (1 point)	Unemployment Insurance (1 point) National Farmworker Jobs Program (1 p	YouthBuild (1 point) HUD Employment and Training (1 point)	Job Corps (1 point) Community Services Block Grant (1 point)
IUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	owa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	ovide career counseling that includes the provision of information on	Total:		Carl D. Perkins Career and Technical Education (1 point)	obs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	owa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	ovide career counseling that includes the provision of information on in-	Total:		Carl D. Perkins Career and Technical Education (1 point)	obs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)

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Unemployment Insurance (1 point) National Farmworker Jobs Program (1 point)		-to-Work (1 point) al Dislocated Worker Grant (1 point) (1 point each)	n(s) p	Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Ed am(s) provide, when appropriate, referrals n? Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act
			Carl D. Perkins Career and Technical Ed	Carl D. Perkins Career and Technical Ed n(s) provide, when appropriate, referrals Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act
n(s) provide, when appropriate, referrals Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act Iowa Vocational Rehabilitation Services Jowa Department for the Blind (1 point)	n(s) provide, when appropriate, referrals Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act Iowa Vocational Rehabilitation Services Jowa Department for the Blind (1 point)	Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act ker (1 point) Iowa Vocational Rehabilitation Services Jowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services Iowa Department for the Blind (1 point)	
n(s) provide, when appropriate, referrals Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act Iowa Vocational Rehabilitation Services Iowa Department for the Blind (1 point) Indian and Native American Programs (Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act Iowa Vocational Rehabilitation Services Iowa Department for the Blind (1 point) Indian and Native American Programs (Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act ker (1 point) Iowa Vocational Rehabilitation Services Iowa Department for the Blind (1 point) Indian and Native American Programs (1	Iowa Vocational Rehabilitation Services Iowa Department for the Blind (1 point) Indian and Native American Programs (:	
n(s) provide, when appropriate, referrals Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act Iowa Vocational Rehabilitation Services Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Services Block Grant (1 point)	N(s) provide, when appropriate, referrals Wagner-Peyser Employment Service (1 Adult Education and Family Literacy Act Iowa Vocational Rehabilitation Services Iowa Department for the Blind (1 point) Indian and Native American Programs (Senior Community Services Block Grant (1 point)	t) t) orker (1 point) NF) (1 point) e (1 point) urance (1 point)	orker (1 point) NF) (1 point) e (1 point) urance (1 point)	point)

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National Dislocated Worker Grant (1 point)

Ticket-to-Work (1 point)

Unemployment Insurance (1 point)

National Farmworker Jobs Program (1 point)

Jobs for Veterans State Grant (1 point)

Carl D. Perkins Career and Technical Education (1 point)

												At the Cer including t skills nece														At the Center, staff from including the provision in local market areas?		
		T										iter, ihe p											,,,			iter, the parket		
	National Dislocated Worker Grant (1 point) Other: (1 point each)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	At the Center, staff from which one-stop partner pincluding the provision of accurate information relskills necessary to obtain the vacant jobs listed?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	staff from which one-stop partner provision of accurate information rel areas?		Other: (1 point each)
	int) Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed?		ach)	int) Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?		each)
Total:)					nt)						employment statistics information, et areas that includes information on job	Total:							nt)						employment statistics information, et areas that includes job vacancy listings	Total:	l

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to local occupations in demand and the earnings, skill requirements, and opportunities for a	including the provision of accurate information relating to local, regional, and national labor	N. At the Center, staff from which one-stop partner program(s) provide workforce and labor ma
quirements, and opportunities for advancement for those jobs?	o local, regional, and national labor market areas that includes information relating	n(s) provide workforce and labor market employment statistics information,

Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
 Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
 Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
 PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
 Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
 Unemployment Insurance (1 point)	Senior Community Service Employment Program
 Job Carps (1 paint)	Community Services Block Grant (1 point)
 YouthBuild (1 point)	HUD Employment and Training (1 point)
 Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
 National Dislocated Worker Grant (1 point)	1 point) Carl D. Perkins Career and Technical Education (1
 Other: (1 pc	(1 point each)

Ö At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, about how the Local Area is performing on local performance accountability measures, as well as any additional performance information relating to the Local Area's one-stop delivery stem?

Total:

										,	
Other:	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
(1 point each)	er Grant (1 point)		(1 point)			(1 point)	oint)	. point)	(1 point)		
	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

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	1		1	T	1		<u> </u>		1		T	At the Cente relating to the medical or cl		ī	T	1			T	T	T	1			relating to the care?
other:	Nati	L Tick	Une	Yout	Job	Une	 Jrac	PRO	Title	Title		, staff e avaik iild hea	Other:	Nati	L Tick	Une	You	Job	Une	Trac	PRO	 Title	Title	Title	e availi
er: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	Total:	er: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes child care?
	Carl	Jobs	Nati	JOH HUE	Com	Sen	Indi	Iowa	Iowa	Adu	Wag	n(s) provi ance, and state's Me		Carl	Jobs	Nati	JUH	Con	Sen	Indi	Iow	MoI	Adu	Wag	ance, and
	Carl D. Perkins Career and Technica	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	ide inforn d appropr edicaid pr		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	d appropi
	s Career a	ans State	worker Job	ent and Ti	ervices Blo	unity Servi	tive Ameri	ent for the	al Rehabili	n and Fan	er Employn	nation, in iate refer ogram ar		s Career a	ans State	worker Jol	nent and T	ervices Blo	unity Servi	tive Ameri	ent for the	al Rehabili	n and Fan	er Employr	iate refer
	nd Techni	Grant (1 p	os Prograr	raining (1	ck Grant (ce Employ	can Progr	e Blind (1	tation Ser	nily Litera	nent Servi	usable a rrals to th		nd Techni	Grant (1 p	os Prograr	raining (1	ck Grant	ice Employ	ican Progr	e Blind (1	itation Sei	nily Litera	nent Serv	rals to ti
		oint)	n (1 point)	point)	(1 point)	yment Pro	ams (1 po	point)	rvices (1 p	cy Act (1	ice (1 poir	and unde hose serv		cal Educa	oint)	n (1 point	point)	(1 point)	yment Pro	ams (1 po	point)	rvices (1 p	cy Act (1	ice (1 poli	hose serv
	Education (1 point)		٠			gram (1 p	oint)		oint)	point)	ıt)	rstandab /ices and lth Insura		tion (1 poi		٠)gram (1 p	oint)		point)	point)	nt)	vices and
	int)					oint)						ole forma assistar ance Pro		int)					point)						l assistar
												Total: its and la ice that i gram (Ch													nce that i
		•										nguages ncludes {IP}?											,		ncludes
																									child

Other: (1 point each)	al Dislocated Worker Gr	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	S. At the Center, staff from which one-stop partner particles or relating to the availability of supportive services or assistance through the earned income tax credit?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	benefits under the Supplemental Nutrition Assistance Program (SNAP)?
acn)	int) Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes assistance through the earned income tax credit?	Total:	ich)	int) Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	benefits under the Supplemental Nutrition Assistance Program (SNAP)?

4.4.5. Basic Career Services Integration Score:	
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
) provide assistance in establishing eligibility for programs of financial aid d under WIOA?	U. At the Center, staff from which one-stop partner program(s) provide assistance in establishing assistance for training and education programs not provided under WIOA?
Total:	Culci.
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, and meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation?	T. At the Center, staff from which one-stop partner program(s) provide information, in usable and understan meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation?

	4.4.6.
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	How well has the Center integrated individualized career services?
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	idualiz
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	areer
	servi
	ces?
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											B. At the Cent service nee appropriate														
Other: (1 point each)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	At the Center, staff from which one-stop partner programs service needs of adults and dislocated workers that may in appropriate employment goals?	Yes (1 point)		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	At the Center, staff from which one-stop partner program(s) provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals?	No (0 points)	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

participants	פ בזוולווסלווובנור לחמום! וווכומחווזל חוב וופר מז' פנוח ווו	participant's employment godis, including the fish of, and information about, the eligible training providers and programs?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
F	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
1	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
· ·	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	To be to
D. At the Cente	At the Center, staff from which one-stop partner program(s) provide group counseling?	s) provide group counseling?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
·	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
T	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
Г	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	
		Total:
E. At the Cente	At the Center, staff from which one-stop partner program(s) provide individual counseling?	s) provide individual counseling?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
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	T	nter, kills				T	Γ				ļ					nter,											
Title I Adult (1 point)	Title I Youth (1 point)	At the Center, staff from which one-stop partner program(s) provide short-tern learning skills to prepare individuals for unsubsidized employment or training?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	At the Center, staff from which one-stop partner program(s) provide career planning?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of learning skills to prepare individuals for unsubsidized employment or training?		4	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	(s) provide career planning?	7		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		development of	lotal:	1													Total:										

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Title I Dislocated Worker (1 point)
PROMISE JOBS (TANF) (1 point)
Trade Act Assistance (1 point)
Unemployment Insurance (1 point)

Senior Community Service Employment Program (1 point)

Indian and Native American Programs (1 point)

Iowa Department for the Blind (1 point)

Iowa Vocational Rehabilitation Services (1 point)

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	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
······	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	
Ī		Total:
At the Cent communica	At the Center, staff from which one-stop partner program(s) provide short-term pre-v communication skills to prepare individuals for unsubsidized employment or training?	At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of communication skills to prepare individuals for unsubsidized employment or training?
······	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
1	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
······	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	
ī		Total:

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ŗ At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of interviewing skills to prepare individuals for unsubsidized employment or training?

Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

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	Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point)	Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)
П	Other: (1 point each)	
		Total:
At the Center, punctuality to	At the Center, staff from which one-stop partner program(s) provide short-tpunctuality to prepare individuals for unsubsidized employment or training?	At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of punctuality to prepare individuals for unsubsidized employment or training?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	
		Total:
At the Center, personal main	At the Center, staff from which one-stop partner program(s) provide short-term pre-vocatio personal maintenance skills to prepare individuals for unsubsidized employment or training?	At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of personal maintenance skills to prepare individuals for unsubsidized employment or training?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
T .	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
l	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	

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Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
s) provide workforce preparation activities?	N. At the Center, staff from which one-stop partner program(s) provide workforce preparation
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
At the Center, staff from which one-stop partner program(s) provide internships and work experiences that are linked to careers?	M. At the Center, staff from which one-stop partner program(
i Over:	
Total.	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	al Dislocated Worker G
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of professional conduct services to prepare individuals for unsubsidized employment or training?	L. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational professional conduct services to prepare individuals for unsubsidized employment or training?

	At the Center, s														At the Center, s and 20 C.F.R. se												
Title I Youth (1 point)	taff from which one-stop partner program		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	At the Center, staff from which one-stop partner program(s) provide financial literacy services as and 20 C.F.R. section 681.500?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)
	(S) E														(s) p												
Wagner-Peyser Employment Service (1 point)	At the Center, staff from which one-stop partner program(s) provide out-of-area job search assistance and relocation assistance?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	provide financial literacy services as described in WIOA section 129(b)(2)(D)	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)

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REGION 12 ONE-STOP CERTIFICATION: PAGE 38 OF 118 2017 Trade Act Assistance (1 point) PROMISE JOBS (TANF) (1 point) Title I Dislocated Worker (1 point)

Indian and Native American Programs (1 point)

Iowa Department for the Blind (1 point)

Iowa Vocational Rehabilitation Services (1 point).

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		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
i	Other: (1 point each)	•
ĺ		Total:
At the Cente programs?	At the Center, staff from which one-stop partner program(s) provide English language acquisition programs?) provide English language acquisition and integrated education and training
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
<u> </u>	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	
		Carl D. Perkins Career and Technical Education (1 point)

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4.4.6. Individualized Career Services Integration Score:

4.5 Coordination of Services at the Center.

	4.5.4
partner programs?	How well does the Center coordinate the Wagner-Peyser Employn
	Center
	coordinate
	the
	Wagner-Peyser
	Employment Service pr
	ce program
	with
	other
	program with other one-stop

₽ For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Wagner-Peyser Employment Service program?

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Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	
	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner Peyser Employment Service (1-point)	

ò For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Wagner-Peyser Employment Service program?

Total:

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National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner Peyser Employment Service (1 point)

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Total:

Ü	Does the Center trapartner programs?	ter train staff on the co-enrollment of individuals?	Does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program and other one-stop partner programs?
		s (1 point)	No (0 points)
Ö	For which oth Employment S	For which other one-stop partner programs does the Cent Employment Service program?	For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program?
		Title I Youth (1 point) Title I Adult (1 point)	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	Total:
m	For which other Peyser Emplo	For which other one-stop partner programs is it the stand Peyser Employment Service program?	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Wagner- Peyser Employment Service program?
		Title I Youth (1 point)	Wagner Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	

Total:	

Wagner-Peyser Employment Service Integration Score:	4.5.1. Wagi
No (0 points) Point(s):	
Does Wagner-Peyser Employment-Service program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?	G. Does Wagner-Peyser Employment-Service program staff co and other one-stop partner programs?
No (0 points) Point(s):	
nd other one-stop partner program staff provide feedback to one another on the	G. Does Wagner-Peyser Employment-Service program staff and other one-stop partner prograuality of referrals between the programs?
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner Peyser Employment Service (1 point)	Title I Youth (1 point)
For which other one-stop partner programs does the Center provide staff training on referrals to and from the Wagner-Peyser Employment Service program?	F. For which other one-stop partner programs does the Cente Service program?

4.5.2. How well does the Center coordinate the WIOA Title I Adult program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Adult program?

Title I Adult (1 point)	Title I Youth (1 point)
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Adult Education and Family Literacy Act (1 point)	Vagner-Peyser Employment Service (1 point)

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program?	For which		Does the														For which other of individuals in											
	othe		Cente												-,		othe Jals ii											
Title I Youth (1 point) Title I Adult (1 point)	rtner programs does the Cen	Yes (1 point)	er train staff on the co-enrollment of individ		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	one-stop partner programs does the the WIOA Title I Adult program?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)
Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point)	f individuals in the WIOA	No (0 points) Point(s):	Center train staff on the co-enrollment of individuals in the WIOA Title I Adult program and other one-stop partner programs?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	Center have an integrated case management system that allows for the co-enrollment	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)

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	·	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	
Γ			Total:
For which other one-st Title I Adult program?	her pro	one-stop partner programs is it the standard	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Adult program?
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	
			Total:
Which other	one	e-stop partner programs does the Center trai	Which other one-stop partner programs does the Center train staff on referrals between the WIOA Title I Adult program?
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)

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Title I Dislocated Worker (1 point)
PROMISE JOBS (TANF) (1 point)
Trade Act Assistance (1 point)
Unemployment Insurance (1 point)

Senior Community Service Employment Program (1 point)

Indian and Native American Programs (1 point)

Iowa Department for the Blind (1 point)

Iowa Vocational Rehabilitation Services (1 point)

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	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		
			Total:
G. Does WIOA between th	Does WIOA Title I Adult program staff and other one-stop partner program staff provide feedb. between the programs?	p par	tner program staff provide feedback to one another on the quality of referrals
	Yes (1 point)	0) oN	No (0 points) Point(s):
H. Does WIOA Title I	Title I Adult program staff coordinate the pro	visio	Does WIOA Title I Adult program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop
	s (1 point)	No (0	No (0 points) Point(s):
			4.5.2. WIOA Title I Adult Integration Score:
How well does programs?	es the Center coordinate the WIOA	Title	le I Dislocated Worker program with other one-stop partner
A. For which o	For which other one-stop partner programs does the Cen WIOA Title I Dislocated Worker program?	iter h	For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program?
	Title I Youth (1 point)		Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1-point)		Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		1
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4.5.3.

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D.										
For which other of Worker program?										
ther										
ne-stop partner programs does the Cer	Title I Youth (1 point)	Title I Adult (1 point) Title I Dislocated Worker (1 point)	PROMISE JOBS (TANF) (1 point)	Trade Act Assistance (1 point)	Unemployment Insurance (1 point)	Job Corps (1 point)	YouthBuild (1 point)	Unemployment Insurance (1 point) Ticket-to-Work (1 point)	Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point)	Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point)
	No (0 points) Point(s): No (0 points) Point(s):	No (0 points) Point(s): ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point)	No (0 points) Point(s): ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point)	No (0 points) Point(s): ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Towa Department for the Blind (1 point)	No (0 points) Point(s): ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point)	No (0 points) Point(s): ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point)	No (0 points) Point(s): ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Senlor Community Service Employment Program (1 point) Community Services Block Grant (1 point)	No (0 points) Point(s): ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point)	ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Senior Community American Programs (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	ter train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) National Farmworker Jobs Program (1 point) Obs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)
ker (1 point)) (1 point) (1 point) snce (1 point)	orker (1 point) NF) (1 point) E (1 point) urance (1 point)	NF) (1 point) to (1 point) urance (1 point)	æ (1 point) urance (1 point)	urance (1 point)						
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nt) t) brker (1 point) NF) (1 point) we (1 point) urance (1 point)) urance (1 point)	orker (1 point) NF) (1 point) Re (1 point) urance (1 point) urance (1 point)	NF) (1 point) æ (1 point) urance (1 point)) urance (1 point)	we (1 point) urance (1 point)) urance (1 point)	urance (1 point)) urance (1 point)) urance (1 point)	rance (1 point)			
nt) it) orker (1 point) NF) (1 point) ix (1 point) urance (1 point)) urance (1 point)	orker (1 point) NF) (1 point) Re (1 point) urance (1 point) urance (1 point)	NF) (1 point) the (1 point) urance (1 point) urance (1 point)	xe (1 point) urance (1 point) urance (1 point)	urance (1 point)) urance (1 point)) urance (1 point)	rance (1 point)			

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Title I Dislocated Worker program?	For which other one-stop partner programs is it the standard practice for Center to, where appro
	grams is it the standard practice for C
	center to, where appropriate, c
	opriate, co-enroll individuals in the WIOA

	Ι.		1	<u> </u>	1						
Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
Tota	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

. ¬ For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Dislocated Worker program?

	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
_	Other: (1 point each)	

Total:

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Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
nter have an integrated case management system that allows for the co-enrollment	B. For which other one-stop partner programs does the Center have an integrated case manage of individuals in the WIOA Title I Youth program?
Total:	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Youth program?	 A. For which other one-stop partner programs does the Cer WIOA Title I Youth program?
A Title I Youth program with other one-stop partner programs?	How well does the Center coordinate the WIOA
. WIOA Title I Dislocated Worker Integration Score:	4.5.3.
No (0 points) Point(s):	Yes (1 point)
WIOA Title I Dislocated Worker program staff coordinate the provision of services for participants co-enrolled in that program and one-stop partner programs?	H. Does WIOA Title I Dislocated Worker program staff coord other one-stop partner programs?
No (0 points) Point(s):	Yes (1 point)
סחובו סווב פוטף למוחזבי לו סאומנון פומון לו סאומב ובבמממבע גם סווב מוזמחובי סוו נווב	G. Does WICA little I Dislocated Worker programs? quality of referrals between the programs?

4.5.4.

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For which other one-st Title I Youth program? Title I / Title I / PROMIS Trade /		Does the o	
othe th pr		Cente	
r one-stop partner programs is it the standogram? Title I Youth (1-point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point)	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point each)	Program? YoutnBuild (1 point)	Unemployment Insurance (1 point) Job Corps (1 point)
lard		duals No (0	
For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Youth program? Title I Youth (1-point) Title I Adult (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Trade Act Assistance (1 point) Indian and Native American Programs (1 point)	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point) Total:	Vournbuild (1 point) Unemployment Insurance (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point each) Center train staff on the co-enrollment of individuals in the WIOA Title I Youth program and other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the worker on the co-enrollment of individuals in the co-enrollment of individuals in the worker Jobs Program (1 point) Total: Yes (1 point) Yes (1 point) No (0 points) No (0 points) No (0 points) No (0 points)	Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point)

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		H. Does WIOA Title I > partner programs?		G. Does WIOA between th														F. For which o								
	Yes (1 point)	. Title I Youth program staff coordinate the pri grams?	Yes (1 point)	Does WIOA Title I Youth program staff and other one-stopetween the programs?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1-point)	ther one-stop partner programs does the Cer		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)
4.5.4. WIOA Title I Youth Integration Score:	No (0 points)	Does WIOA Title I Youth program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?	No (0 points) Point(s):	Does WIOA Title I Youth program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Youth program?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)

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4.5.5. How well does the Center coordinate the Temporary Assistance for Needy Families (TANF) Employment and Training program (PROMISE JOBS) with other one-stop partner programs?

	Þ
PROMISE JOBS program?	A. For which other one-stop partner programs does the Center have written policies and procedure
	grams does the Center
	have written policies and
	d procedures on the co
	res on the co-enrollment of individuals in the
	duals in the

Other:	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
(1 point each)	ant (1 point)		oint)	1		oint)	1	#	oint)		
	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

'n For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the PROMISE JOBS program?

				_							·
Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1-point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
	ြ		z	<u> </u>	<u>ု</u>	Ñ	=	<u> </u>	<u> </u>		<u></u>
	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

Total:

Total:		
manual ma	Other: (1 point each)	
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)	
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)	
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)	
HUD Employment and Training (1 point)	YouthBuild (1 point)	
Community Services Block Grant (1 point)	Job Corps (1 point)	
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)	
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)	
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)	
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)	
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)	
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)	
PROMISE JOBS program?	PROMISE JOBS program?	PROM
Total:		
	Other: (1 point each)	
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)	
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)	
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)	
HUD Employment and Training (1 point)	YouthBuild (1 point)	
Community Services Block Grant (1 point)	Job Corps (1 point)	
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)	
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)	
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)	
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)	
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)	
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)	
For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the PROMISE JOBS program?	r which other one-stop partner programs does the Cent	D. For w
No (0 points) Point(s):	Yes (1 point)	
luals in the PROMISE JOBS program and other one-stop partner programs?	Does the Center train staff on the co-enrollment of individuals in the PROMISE JOBS program	C. Does

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IFICATION: 2017	REGION 12 ONE-STOP CERT
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
Center have written policies and procedures on the co-enrollment of individuals in the	A. For which other one-stop partner programs does the Center had Jobs for Veterans State Grant (JVSG) program?
Jobs for Veterans State Grant (JVSG) program with other one-stop	How well does the Center coordinate the Jobs for partner programs?
4.5.5. PROMISE JOBS Integration Score:	
No (0 points) Point(s):	Yes (1 point) No (0
services for participants co-enrolled in that program and other one-stop	H. Does PROMISE JOBS program staff coordinate the provision of services for participants co-e partner programs?
No (0 points) Point(s):	Yes (1 point) No (0
Does PROMISE JOBS program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?	G. Does PROMISE JOBS program staff and other one-stop partner between the programs?
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
ain staff on referrals to and from the PROMISE JOBS program?	F. For which other one-stop partner programs does the Center train staff on referrals to and from the PROMISE JOBS program?

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D. For Gra	of :	B. For
partner programs? partner programs? Yes (1 p Yes (1 p For which other one-sto Grant (JVSG) program? Title I w Title I D PROMIS	ndividuals in the Jo Title I Title I Title I PROMI Trade Unemy Job Co Youth! Unemy Ticket: Nation Other:	Unemp Job Co Youthe Unemp Ticket Nation Other:
oint) p partner programs does the Cen outh (1 point) dult (1 point) islocated Worker (1 point) E JOBS (TANF) (1 point)	of individuals in the Jobs for Veterans State Grant (JVSG) Title I Youth (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point)	Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point each)
No (0 points) Point(s): Point(s): Rough program and other orie-supplied terms staff on the co-enrollment of individuals in the Jobs for Veterans State Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Towa Vocational Rehabilitation Services (1 point) Towa Department for the Blind (1 point)	program? Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point) Total:	Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) VouthBuild (1 point) Unemployment Insurance (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point) Total: Total:

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					For which program?													For which									
					othe		1	T	ļ	T							1	othe						_			
Unemployment Insurance (1 point) Job Corps (1 point)	Trade Act Assistance (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	er one-stop partner programs does the Cen	Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	For which other one-stop partner programs is it the stand Jobs for Veterans State Grant (JVSG) program?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Carps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)
					ter tı													ard									
Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point)	Indian and Native American Programs (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs does the Center train staff on referrals to and from the Jobs for Veterans State Grant (JVSG)	Total:	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Jobs for Veterans State Grant (JVSG) program?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)

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VouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point)	HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	
G. Does Jobs for Veterans State Grant (JVSG) program staff and other one-stop partner program quality of referrals between the programs?	d other one-stop partner program staff provide feedback to one another on the
	No (0 points) Point(s):
H. Does Jobs for Veterans State Grant (JVSG) program staff coo and other one-stop partner programs?	Does Jobs for Veterans State Grant (JVSG) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?
Yes (1 point) No ((No (0 points) Point(s):
4.5.6.	Jobs for Veterans State Grant Integration Score:
How well does the Center coordinatethe Trade <i>t</i> programs?	Act Assistance program (TAA) with other one-stop partner
A. For which other one-stop partner programs does the Center I Trade Act Assistance (TAA) program?	For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Trade Act Assistance (TAA) program?
Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Frade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	
	Total:

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For which of individua	othe als i	For which other one-stop partner programs does the Center of individuals in the Trade Act Assistance (TAA) program?	For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Trade Act Assistance (TAA) program?
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	
			lotai:
programs?			
		Yes (1 point) No	No (0 points) Point(s):
For which o	othe	For which other one-stop partner programs does the Center train staff on the co-enrollment of ind program?	train staff on the co-enrollment of individuals in the Trade Act Assistance (TAA)
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	·	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	Total.

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Does Trade referrals be		For which c
Act		ther
Does Trade Act Assistance (TAA) program staff and other referrals between the programs? Yes (1 point)	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) YouthBuild (1 point) Vnemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: Other:	For which other one-stop partner programs is it the stand Trade Act Assistance (TAA) program? Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Unemployment Insurance (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: Other: To which other one-stop partner programs does the Cent
Total: Does Trade Act Assistance (TAA) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? Yes (1 point) Point(s):	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Trade Act Assistance (TAA) program? Title I Youth (1 point) Trade I Adult (1 point) Trade I Dislocated Worker (1 point) Trade Act Assistance (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) VouthBuild (1 point) Unemployment Insurance (1 point) VouthBuild (1 point) V

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Senior Community Services Employment Program (1 point) Community Services Block Grant (1 point)	Unemployment Insurance (1 point) Job Corps (1 point)
Indian and Native American Programs (1 point)	PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family-Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?	B. For which other one-stop partner programs does the Cent of individuals in the WIOA Title II Adult Education and Far
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?	A. For which other one-stop partner programs does the Center have written WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?
A Title II Adult Education and Family Literacy Act program	How well does the Center coordinate the WIOA (AEFLA) with other one-stop partner programs?
4.5.7. Trade Act Assistance Integration Score:	
No (0 points) Point(s):	Yes (1 point)
Does Trade Act Assistance (TAA) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?	H. Does Trade Act Assistance (TAA) program staff coordinate one-stop partner programs?

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4.5.8.

Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point)	E. For which other one-stop partner programs is it the standard prace. Title II Adult Education and Family Literacy Act (AEFLA) program?	Other: (1 point each)	Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point)	Unemployment Insurance (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	D. For which other one-stop partner programs does the Center Education and Family Literacy Act (AEFLA) program?	Yes (1 point)	C. Does the Center train staff on the co-enrollment of individ program and other one-stop partner programs?		National Dislocated Worker Grant (1 point) Other: (1 point each)	Ticket-to-Work (1 point)	YouthBuild (1 point) Unemployment Insurance (1 point)
	ard p											er tr	0) ol	luals				
Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point)	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?	Total:	Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	Center train staff on the co-enrollment of individuals in the WIOA Title II Adult	No (0 points)	Does the Center train staff on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program and other one-stop partner programs?	Total:	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point)

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	Does enroll		Does														For w							
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	Title I		Title I		0	z		_				<u></u>	70	⊣	<u> </u>		ther o			Z		_		٦
4.5.8. WIOA Title	Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) program staff coordinate enrolled in that program and other one-stop partner programs? Yes (1 point) No (0 points)	Yes (1 point)	Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) prografeedback to one another on the quality of referrals between the programs?		Other:	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Aduit (1 point)	Title I Youth (1 point)	For which other one-stop partner programs Family Literacy Act (AEFLA) program?		Other:	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)
II Adult	mily Literacy Act p partner progra	No	mily Literacy Act eferrals between		(1 point each)	rant (1 point)		point)			point)		<u>.</u>	oint)			s does the Center		(1 point each)	rant (1 point)		point)		T1
Education	ct (AEFLA) p grams? No (0 points)	No (0 points)	(AEFLA) p 1 the progr			Carl D.	Jobs for	Nationa	HUD En	Commu	Senior (Indian a	Iowa De	Iowa Vo	Adult E	Wagner	r train staf			Carl D.	Jobs for	Nationa	HUD En	Commu
and Family Literacy Act Integration Score:			Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?			Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?			Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)
ation Score:	the provision of services for participants co-	Point(s):	r program staff provide	Total:		oint)					point)						e II Adult Education and	Total:		oint)				

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4.5.9. How well does the Center coordinate the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS) with other one-stop partner programs?

Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education
HUD Employment and Training (1 point)
Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point)
Iowa Department for the Blind (1 point)
Iowa Vocational Rehabilitation Services (1 point)
Adult Education and Family Literacy Act (1 point)
Wagner-Peyser Employment Service (1 point)

For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

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	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1-point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
•	Other: (1 point each)	

Total:

	The state of the s	לק למי מייני ליינשיים ייי
	Yes (1 point) No	No (0 points) Point(s):
For which othe (VR) program	er one-stop partner programs does the Cente administered by Iowa Vocational Rehabilitati	For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Ġ.
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	Total:
For which other Rehabilitation	er one-stop partner programs is it the standa (VR) program administered by Iowa Vocation	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	Total:

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gner-Peyser Employment Ser lit Education and Family Litera A Vocational Rehabilitation So A Department for the Blind (1	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point)
Vocational Rehabilitation (VR) program administered by the Iowa one-stop partner programs? • Center have written policies and procedures on the co-enrollment of individuals in the d by the Iowa Department for the Blind (IDB)?	How well does the Center coordinate the Vocational Department for the Blind (IDB) with other one-stop A. For which other one-stop partner programs does the Center have Vocational Rehabilitation (VR) program administered by the Iowa
Vocational Rehabilitation Services Integration Score:	4.5.9. Iowa Vc
No (0 points)	
Does Iowa Vocational Rehabilitation Services (IVRS) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?	H. Does Iowa Vocational Rehabilitation Services (IVRS) staff and other one-stop partner programs?
No (0 points)	Yes (1 point)
Does Iowa Vocational Rehabilitation Services (IVRS) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?	G. Does Iowa Vocational Rehabilitation Services (IVRS) staff quality of referrals between the programs?
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	litle 1 Youth (1 point)

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For which other one-stop partner programs does the Center train staff on referrals to and from the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

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or which (VR) progr	Does the (Departmer												-or which of individu								
other	Center												other als in								
For which other one-stop partner programs does the Center train staff on the co-enrollment of (VR) program administered by the Iowa Department for the Blind (IDB)? Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Wagner-Peyser Employment Service Adult Education and Family Literacy Iowa Vocational Rehabilitation Service Iowa-Department for the Blind (1 point)	Does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation Department for the Blind (IDB)and other one-stop partner programs? No (0 points)	Other: (1 point each)	National Dislocated Worker Grant (1 point)	Unemployment Insurance (1 point) Ticket-to-Work (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	For which other one-stop partner programs does the Center have an integrated case r of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)
er tra	uals o (0 r					<u> </u>	_						er ha n adı								
ain staff on the co-enrollment of individuals in the Vocational Rehabilitation ind (IDB)? Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Yewa-Department for the Blind (1-point)	iduals in the Vocational Rehabilitation (VR) program administered by the Iowa er programs? No (0 points) Point(s):	Total:	Carl D. Perkins Career and Technical Education (1 point)	National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?	Totai:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)

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ı					I								For which oth	1			<u> </u>	1	<u> </u>			
	Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	For which other one-stop partner programs is it the standard practice for the Center to, where app Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)
Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1-point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)

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For which other one-stop partner programs does the Center train staff on referrals to and from the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)? Trade Act Assistance (1 point) PROMISE JOBS (TANF) (1 point) Unemployment Insurance (1 point) Title I Youth (1 point) Title I Dislocated Worker (1 point) Title I Adult (1 point) Senior Community Service Employment Program (1 point) Indian and Native American Programs (1 point) Iowa Department for the Blind (1 point) Iowa Vocational Rehabilitation Services (1 point) Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point)

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Job Corps (1 point)

Community Services Block Grant (1 point)

YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	
	Total:
G. Does Iowa Department for the Blind (IDB) staff and other or referrals between the programs?	Does Iowa Department for the Blind (IDB) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?
Yes (1 point)	No (0 points) Point(s):
H. Does Iowa Department for the Blind (IDB) staff coordinate one-stop partner programs?	Does Iowa Department for the Blind (IDB) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?
	No (0 points)
4.5.10. I	Iowa Department for the Blind Coordination Score:
MONAMENTE TO THE PROPERTY OF T	Trongered
How well does the Center coordinate the National stop partner programs?	al Farmworker Jobs Program (NFJP) program with other one-
A. For which other one-stop partner programs does the Cente the National Farmworker Jobs Program (NFJP)?	For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the the National Farmworker Jobs Program (NFJP)?
Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs-Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	
	Total:

4.5.11.

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uals ii	r offe-scop partiter programs does the Cen n the the National Farmworker Jobs Progra	For which other one-stop partner programs does the center have an integrated case management system that allows for the co-enrollment of individuals in the the National Farmworker Jobs Program (NFJP)?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	Total:
Cente ?	er train staff on the co-enrollment of indivi	Does the Center train staff on the co-enrollment of individuals in the National Farmworker Jobs Program (NFJP) and other one-stop partner programs?
	Yes (1 point)	No (0 points)
othe NFJP	r one-stop partner programs does the Cen)?	For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the National Farmworker Jobs Program (NFJP)?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Ī	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1-point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	
		Total:
	of individuals in other programs? For which othe Program (NFJP	of individuals in the the National Farmworker Jobs Program (NFJP)? Title I Youth (1 point) Title I Youth (1 point) Title I Adult (1 point) Title I Jobs (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Toket-to-Work (1 point) Other: (1 point) Ves (1 point) Toket train staff on the co-enrollment of individuals in the program (NFJP)? Tritle I Adult (1 point) Tritle I Youth (1 point) Toket-to-Work (1 point) Other: (1 point) Toket-to-Work (1 point) Toket-to-Work (1 point) Toyonth Build (1 point) Toyonth Build (1 point) Toyonth Center train staff on the co-enrollment of individuals in the programs? Toyonth Center train staff on the co-enrollment of individuals in the program (NFJP)? Title I Youth (1 point) Title I Adult (1 point) Tritle I Adult (1 point) Tride Act Assistance (1 point) Tride Act Assistance (1 point) Unemployment Insurance (1 point) Unemployment Insurance (1 point) Tricket-to-Work (1 point) Unemployment Insurance (1 point) Unemployment Insurance (1 point) Toket-to-Work (1 point) Unemployment Insurance (1 point) Other: Other: (1 point each)

E. For which other one–Stop parther pr National Farmworker Jobs Program Title I Youth (1 point)	partner programs is it the standa Program (NFJP)? h (1 point)	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the the National Farmworker Jobs Program (NFJP)? Title I Youth (1 point) Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point) Title I Dislocated Wor	Title I Adult (1 point) Title I Dislocated Worker (1 point)	Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point)
PROMISE JO	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act A	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemploym	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	(1 point)	HUD Employment and Training (1 point)
Unemploym	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-W	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dis	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other:	(1 point each)	Total:
F. For which other one-stop p	partner programs does the Cente	For which other one-stop partner programs does the Center train staff on referrals to and from the National Farmworker Jobs Program (NFJP)?
Title I Youth (1 point)	h (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	: (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislo	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JO	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act A	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemploym	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	(1 point)	HUD Employment and Training (1 point)
Unemploym	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	ork (1 point)	Jobs for Veterans State Grant (1 point)
National Dis	,	Carl D. Perkins Career and Technical Education (1 point)
Other:	National Dislocated Worker Grant (1 point)	
	slocated Worker Grant (1 point) (1 point each)	
G. Does National Farmworker Jobs Program (I quality of referrals between the programs?	slocated Worker Grant (1 point) (1 point each)	Total:
	slocated Worker Grant (1 point) (1 point each) Jobs Program (NFJP) staff and on the programs?	Total: Does National Farmworker Jobs Program (NFJP) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

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H. Does Nationa	Does National Farmworker Jobs Program (NFJP) staff coord	Does National Farmworker Jobs Program (NFJP) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?
		No (0 points)
	4,5,11. National	nal Farmworker Jobs Program Coordination Score:
How well do	does the Center coordinate the Ti	Ticket-to-Work (TTW) program with other one-stop partner
A. For which oth Ticket-to-Wol	or which other one-stop partner programs does the Center Ficket-to-Work (TTW) program?	For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Ticket-to-Work (TTW) program?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket to Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	Total:
B. For which oth of individuals	For which other one-stop partner programs does the Center of individuals in the Ticket-to-Work (TTW) program?	Center have an integrated case management system that allows for the co-enrollment
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
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,	E. For which ot to-Work (TT		C. Does the Ce D. For which ot program?
Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point)	Other: (1 point each) For which other one-stop partner programs is it the stand to-Work (TTW) program?	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) VouthBuild (1 point) Ticket to Work (1 point) National Dislocated Worker Grant (1 point)	National Dislocated Worker Grant (1 point) Other: (1 point each) nter train staff on the co-enrollment of individing the conservation of the cons
Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point)	Other: (1 point each) Total: For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Ticket-to-Work (TTW) program?	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	Tricket to Work (1-point) National Dislocated Worker Grant (1 point) Nother: (1 point each) Carl D. Perkins Career and Technical Education (1 point) Total: Total: Per which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Ticket-to-Work (TTW) program and other one-stop partner programs? Point(s): Program?

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	stop partner programs? Yes (1 point) No	H. Does Ticket-to-Work (TTW) program staff coordinate the pr	Yes (1 point) No	G. Does Ticket-to-Work (TTW) program staff and other one-stop partner program staff provide referrals between the programs?	Culci.	National Dislocated Worker Grant (1 point)	Ticket to Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	F. For which other one-stop partner programs does the Center		Other: (1 point each)	National Dislocated Worker Grant (1 point)	1
4.5.12. Ticket-to-Work Coordination Score:	No (0 points) Point(s):	Does Ticket-to-Work (TTW) program staff coordinate the provision of services for participants co-enrolled in that program and other one-	No (0 points) Point(s):	op partner program staff provide feedback to one another on the quality of	Total:	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs does the Center train staff on referrals to and from the Ticket-to-Work (TTW) program?	Total:		Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	

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4.5.13. How well does the Center coordinate the Senior Community Service Employment Program (SCSEP) with other one-stop partner programs?

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	Senior Community Service Employment Program (SCSEP)?	For which other one-stop partne
Learness	oyment Program (SCSEP)?	 A. For which other one-stop partner programs does the Center have written policies and procedule
		policies and procedures on the co-enrollment of individ
		res on the co-enrollment of individuals in the

<u>,</u> For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)?

Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	

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<u>0</u>	Does the Cone-stop p	iente artn	Does the Center train staff on the co-enrollment of indivious-stop partner programs?	Does the Center train staff on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP) and other one-stop partner programs?
				No (0 points)
<u>D</u>	For which of Employme	othe nt Pr	For which other one-stop partner programs does the Cen Employment Program (SCSEP)?	For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)?
			Title I Youth (1 point) Title I Adult (1 point)	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point)
			Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
			PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
			Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
			Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
			Job Corps (1 point)	Community Services Block Grant (1 point)
			YouthBuild (1 point)	HUD Employment and Training (1 point)
			Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
			Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
			National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
			Other: (1 point each)	Total:
ĪП	For which o	othe / Se	For which other one-stop partner programs is it the stand Community Service Employment Program (SCSEP)?	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Senior Community Service Employment Program (SCSEP)?
			Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
			Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
			Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
			PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
			Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
			Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
			Job Corps (1 point)	Community Services Block Grant (1 point)
			YouthBuild (1 point)	HUD Employment and Training (1 point)
			Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
			Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
			National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
			Other: (1 point each)	

ferrals to and from the Senior Community Service Employment	
m the	
Senior	
Community	
Service	i orai.
₃ Employment	

No (0 points) Point(s):	Yes (1 point) No (0
Does Senior Community Service Employment Program (SCSEP) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?	Does Senior Community Service Employment Program (SCSEF program and other one-stop partner programs?
No (0 points) Point(s):	Yes (1 point) No (0
Does Senior Community Service Employment Program (SCSEP) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?	Does Senior Community Service Employment Program (SCSEF another on the quality of referrals between the programs?
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1-point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)

4.5.14 How well does the Center coordinate the Job Corps program with other one-stop partner programs?

For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Job Corps program?

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or which	oes the													or which if individ									
other	Cente						ingeresse.							other uals ir									
Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point)	r train staff on the co-enrollment of indiv Yes (1 point)	Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	For which other one-stop partner programs does the Cerof individuals in the Job Corps program?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	3ob Corps (1-point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)
Ther t	/idual: No ((nter h					ļ				
For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Job Corps program? Title I Youth (1 point) Wagner-Peyser Employment Service (1 point)	Does the Center train staff on the co-enrollment of individuals in the Job Corps program and other one-stop partner programs? Point(s):	Total:	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Job Corps program?	Total:		Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)

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_	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Treating.	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	·
		Total:
For which other Corps program?	r one-stop partner programs is it the standarc	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Job Corps program?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
70070	Job-Corps (1-point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	Total:
⁼ or which othe	For which other one-stop partner programs does the Center train staff on referrals to and from the	Total:
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)

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	Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	A. For which other one-stop partner programs does the Center have written policies and procedu YouthBuild program?	How well does the Center coordinate the		Yes (1 point)	 H. Does Job Corps program staff coordinate the provision of services for participants co-enrolled programs? 	the programs?	G. Does Job Corps program staff and other one-stop		Other: (1 point each)	Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point)
Total:	each)	oint) Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	he Center have written policies and procedures on the co-enrollment of individuals in the	YouthBuild program with other one-stop partner programs?	4.5.14. Job Corps Coordination Score:	No (0 points)	Ision of services for participants co-enrolled in that program and other one-stop partner		Does Job Corps program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between	Total:	each)	National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)

4.5.15.

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G. Does YouthBuild prograbetween the programs?	F. For which other	E. For which other one-s YouthBuild program? Title J Title J PROM Trade Unem Job C Youth Natio
l program staff and other one-stop partner)grams? Yes (1 point)	one-stop partner programs does the Cente Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point)	one-stop partner programs is it the standa ram? Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Ticket-to-Work (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point)
Does YouthBuild program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? Yes (1 point) Point(s):	For which other one-stop partner programs does the Center train staff on referrals to and from the YouthBuild program? Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) VouthBuild (1 point) VouthBuild (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point) Total: Wagner-Peyser Employment Service (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Ocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Services Block Grant (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Other: (1 point) Total:	For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Youth Build program? Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) YouthBuild (1 point) VauthBuild (1 point) VauthBuild (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Iowa Department for the Blind (1 point) Iowa Department for the Blind (1 point) Senior Community Service Employment Programs (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Total:

CERTIFICATION: 2017	REGION 12 ONE-STOP C
Mational Character John Drawn (4 point)	Inomplement Incurrence (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Indian and Native American programs?	B. For which other one-stop partner programs does the Center of individuals in the Indian and Native American programs?
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
ter have written policies and procedures on the co-enrollment of individuals in the	A. For which other one-stop partner programs does the Center have written policies and proced Indian and Native American programs?
an and Native American programs with other one-stop partner	How well does the Center coordinate the Indian programs?
4.5.15. YouthBuild Coordination Score:	
No (0 points) Point(s):	Yes (1 point)
Does YouthBuild program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?	H. Does YouthBuild program staff coordinate the provision of programs?

4.5.16.

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	H. Does Income-stop		G. Does Inc referrals														F. For whic					
4.5.16.	Does Indian and Native American program staff coordinate the provision of services for particion one-stop partner programs? [] Yes (1 point) [] No (0 points)	Yes (1 point)	Does Indian and Native American program staff and ot referrals between the programs?		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	For which other one-stop partner programs does the Center train staff on referrals to and from		Other: (1 point each)	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	
.16. Indian and Native American Programs Coordination Score:	linate the provision of services for participants co-enrolled in that program and other No (0 points) Point(s):	No (0 points) Point(s):	Does Indian and Native American program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?	Total:	h)) Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	Center train staff on referrals to and from the Indian and Native American programs?	Total:	h)	Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	

4,5,17. How well does the Center coordinate the Community Services Block Grant (CSBG) program(s) with other onestop partner programs?

 A. For which of Community 	For which other one-stop partner programs does the Cente Community Services Block Grant (CSBG) program(s)?	For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?
1	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
·	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
,	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1-point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
1	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	
3. For which of of individual	For which other one-stop partner programs does the Center have an integ of individuals in the Community Services Block Grant (CSBG) program(s)?	For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?
	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
ı	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community-Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	

Total:

	stop partner programs?	ter train start on the co-enrollment of individ	Does the Center train start on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s) and other onestop partner programs?	and other one-
		Yes (1 point)	No (0 points) Point(s):	:(s):
Ò	For which oth Grant (CSBG)	For which other one-stop partner programs does the Cen	For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?	ty Services Block
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)	
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)	
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)	
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)	
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)	
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)	
		Job Corps (1 point)	Community Services Block Crant (1 point)	
		YouthBuild (1 point)	HUD Employment and Training (1 point)	
	***	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)	
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)	
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)	
		Other: (1 point each)		
iш	For which oth	For which other one-stop partner programs is it the standard practice for Center to, where app Community Services Block Grant (CSBG) program(s)?	ropriate, co-enroll individu	lals in the
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)	
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)	
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)	
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)	
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)	
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)	
		Job Corps (1 point)	Community Services Block Grant (1 point)	
		YouthBuild (1 point)	HUD Employment and Training (1 point)	
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)	
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)	
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)	
		Other: (1 point each)	Tot	Total:

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		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	
			Total:
B. For which o	ther Is in	For which other one-stop partner programs does the Center have an integrand of individuals in National Dislocated Worker Grants (DWG), when awarded?	For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	Total:
C. Does the Center train st stop partner programs?	ente r pro	Does the Center train staff on the co-enrollment of individuals in National Dislocated Worker G stop partner programs?	uals in National Dislocated Worker Grants (DWG), when awarded, and other one-
		Yes (1 point) No	No (0 points)
D. For which o Grants (DW	ther G),	For which other one-stop partner programs does the Center train staff on the co-enrollment of Grants (DWG), when awarded?	r train staff on the co-enrollment of individuals in National Dislocated Worker
		Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point)	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)

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F. For which other when awarded?			E. For which of Dislocated
For which other one-stop partner programs does the Center train staff on referrals to and fro when awarded? Title I Youth (1 point) Title I Adult (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) Towa Vocational Rehabilitation Ser Iowa Department for the Blind (1 point) Indian and Native American Programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the content of the programs does the Center train staff on referrals to and fro washing to a find the program and staff on referrals to and from the program and staff on referrals to and from the program and staff on referrals to and from the program and staff on referrals to and from the program and staff on referrals to and from the program and staff on referrals to and from the program and staff on referrals to and from the program and from the program and staff on referrals to and from the program and staff on referrals to and from the program and staff on referrals to and from the program and staff on the program	Other: (1 point each)	Youth (1 point) Adult (1 point) Dislocated Worker (1 point) ISE JOBS (TANF) (1 point) Act Assistance (1 point) ployment Insurance (1 prps (1 point)) Build (1 point) bloyment Insurance (1 point) bloyment Insurance (1 point) bloyment Insurance (1 point)	Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: Other: Other one-stop partner programs is it the stan Dislocated Worker Grants (DWG), when awarded?
ter train staff on referrals to and from National Dislocated Worker Grants (DWG), Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Services Employment Program (1 point) Community Services Block Grant (1 point)	Total:	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) VouthBuild (1 point) Unemployment Insurance (1 point) HUD Employment and Training (1 point) Ticket-to-work (1 point) National Pislocated Worker Grant (1-point) Other: (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point) Total: Total: Total: Total: Dislocated Worker Grants (DWG), when awarded?

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YouthBuild (1 point)		HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	nt)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
National Dislocated Worker-Grant (1-point)	t (1-point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1	(1 point each)	
		Total:
G. Does National Dislocated Worker Grants (DWG), when awa another on the quality of referrals between the programs?	G), when awar ne programs?	Does National Dislocated Worker Grants (DWG), when awarded, staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?
Yes (1 point)	No	No (0 points) Point(s):
H. Does National Dislocated Worker Grants (DWG),	_	when awarded, staff coordinate the provision of services for participants co-enrolled in that
Yes (1 point)		No (0 points) Point(s):
	4.5.18. N	ational Dislocated Worker Grant Coordination Score:
How well does the Center coordinate other one-stop partner programs?	the Carl D.	Perkins Career and Technical Education (CTE) program with
 For which other one-stop partner programs does the Carl D. Perkins Career and Technical Education (CTE) 	oes the Center havon (CTE) program?	Center have written policies and procedures on the co-enrollment of individuals in the program?
Title I Youth (1 point)		Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	(t)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	<u> </u>	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	nt)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)		Community Services Block Grant (1 point)
YouthBuild (1 point)		HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	nt 	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	t (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1	(1 point each)	
[Total:
) - - - -))

4.5.19.

K. Does the Center train staff on the co other one-stop partner programs?		Title I Youth (1 point) Title I Adult (1 point)	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Work	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Work PROMISE JOBS (TANF) Trade Act Assistance (1	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Work PROMISE JOBS (TANF) Trade Act Assistance (1 Unemployment Insurar	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Work PROMISE JOBS (TANF) Trade Act Assistance (1 Unemployment Insurar Job Corps (1 point)	Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Work PROMISE JOBS (TANF) Trade Act Assistance (1 Unemployment Insurar Job Corps (1 point) YouthBuild (1 point) Unemployment Insurar Ticket-to-Work (1 point) National Dislocated Wo
	Does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program and other one-stop partner programs?	nrollment of individuals in the Carl D. Perkins Career and Technica No (0 points) No (0 points) Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point)	nrollment of individuals in the Carl D. Perkins Career and Technica No (0 points) No (0 points) No (0 points) No duit Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point)	nrollment of individuals in the Carl D. Perkins Career and Technica No (0 points) No (0 points) No (0 points) Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point)	nrollment of individuals in the Carl D. Perkins Career and Technica No (0 points) No (0 points) No (0 points) Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Adult Educational Rehabilitation Services (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Programs	nrollment of individuals in the Carl D. Perkins Career and Technica No (0 points) No (0 points) No (0 points) Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) point) (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Prograr Community Services Block Grant (1 point)	nrollment of individuals in the Carl D. Perkins Career and Technica No (0 points) No (0 points) No (0 points) Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) (1 point) (1 point) Senior Community Service Employment Programs (1 point) HUD Employment and Training (1 point) National Farrnworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education
	Education (CTE) program and Point(s): in the Carl D. Perkins Career and	Education (CTE) program and Point(s): in the Carl D. Perkins Career and)	Education (CTE) program and Point(s): in the Carl D. Perkins Career and	Education (CTE) program and Point(s): in the Carl D. Perkins Career and)	Education (CTE) program and Point(s): Point(s): In (1 point)	Education (CTE) program and Point(s): Point(s): (1 point)	Education (CTE) program and Point(s): Poin
NI (O spints)			ker (1 point)	ker (1 point)) (1 point) (1 point)	nt)	nt) it) orker (1 point) NF) (1 point) xe (1 point) urance (1 point)	t) c) prker (1 point) VF) (1 point) e (1 point) rance (1 point) rance (1 point) oint) Worker Grant (1 point)
programs does the Center train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the co-enrollment of individuals in the Carl Enter train staff on the Carl	orker (1 point) NF) (1 point) E (1 point) Irance (1 point)	e (1 point)	rance (1 point)		HUD Employment and Training (1 p		
	orker (1 point) NF) (1 point) a (1 point) rance (1 point) rance (1 point)	rance (1 point)	rance (1 point)	rance (1 point)	rance (1 point) HUD Employment and Training (1 p National Farmworker Jobs Program	(1 point) National Farmworker Jobs Program	
	orker (1 point) VF) (1 point) e (1 point) rance (1 point) rance (1 point) rance (1 point)	rance (1 point)	rrance (1 point)	rance (1 point)	rance (1 point) HUD Employment and Training (1 p National Farmworker Jobs Program Jobs for Veterans State Grant (1 po	(1 point) National Farmworker Jobs Program Jobs for Veterans State Grant (1 po	

		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	
			Total:
N. For which Education	othe (CTE	For which other one-stop partner programs does the Education (CTE) program?	For which other one-stop partner programs does the Center train staff on referrals to and from the Carl D. Perkins Career and Technical Education (CTE) program?
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)) Total:
O. Does Carl another or	D. Pe	Does Carl D. Perkins Career and Technical Education (CTE another on the quality of referrals between the programs?	Does Carl D. Perkins Career and Technical Education (CTE) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?
		Yes (1 point)	No (0 points) Point(s):

M. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

that program and other one-stop partner programs?	Does can D. Perkins career alid recillical Education (CTE) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?
Yes (1 point)	No (0 points)
4.5.19. Carl D. Perkins	s Career and Technical Education Coordination Score:
How well does the Center coordinate the Housing program with other one-stop partner programs?	ing and Urban Development (HUD) Employment and Training?
Q. For which other one-stop partner programs does the Center have written pol Housing and Urban Development (HUD) Employment and Training program?	For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?
Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	
	Total:
२. For which other one-stop partner programs does the Center have an integrated case managemer of individuals in the Housing and Urban Development (HUD) Employment and Training program?	For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?
Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)

4.5.20.

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U. For which othe	T. For which othe Development	S. Does the Cent other one-stop	
For which other one-stop partner programs is it the standard practice and Urban Development (HUD) Employment and Training program? Title I Youth (1 point) Title I Adult (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Senio	For which other one-stop partner programs does the Center train staff on the co-enrollment of Development (HUD) Employment and Training? Title I Youth (1 point) Title I Adult (1 point) Tride I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Unemployment Insurance (1 point) VouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point each) Wagner-Peyser Employment Service Iowa Vocational Rehabilitation Serv Iowa Department for the Blind (1 point) Iowa Department for the Blind (1 point) Senior Community Services Employn Community Services Block Grant (1 point) Unemployment Insurance (1 point) VouthBuild (1 point) National Farmworker Jobs Program Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technica	Does the Center train staff on the co-enrollment of individuals in the Housing and Urban Develother one-stop partner programs? [No (0 points)	YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point) National Dislocated Worker Grant (1 point) Other: (1 point each)
For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Housing and Urban Development (HUD) Employment and Training program? Title I Youth (1 point) Title I Adult (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Senior Community Service Employment Program (1 point) Senior Community Service Employment Program (1 point)	Train staff on the co-enrollment of individuals in the Housing and Urban Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point) HUD Employment and Training (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point) Total:	iduals in the Housing and Urban Development (HUD) Employment and Training and	HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point) Carl D. Perkins Career and Technical Education (1 point) Total:

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5.20. HUD Employment and Training Coordination Score:	4.5.
No (0 points)	Yes (1 point)
nt and Training program staff coordinate the provision of services for participants programs?	 X. Does Housing and Urban Development (HUD) Employment and Training program staff coord co-enrolled in that program and other one-stop partner programs?
No (0 points)	Yes (1 point)
Does Housing and Urban Development (HUD) Employment and Training program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?	W. Does Housing and Urban Development (HUD) Employment and Training pr feedback to one another on the quality of referrals between the programs?
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)
Senior Community Service Employment Program (1 point)	Unemployment Insurance (1 point)
Indian and Native American Programs (1 point)	Trade Act Assistance (1 point)
Iowa Department for the Blind (1 point)	PROMISE JOBS (TANF) (1 point)
Iowa Vocational Rehabilitation Services (1 point)	Title I Dislocated Worker (1 point)
Adult Education and Family Literacy Act (1 point)	Title I Adult (1 point)
Wagner-Peyser Employment Service (1 point)	Title I Youth (1 point)
For which other one-stop partner programs does the Center train staff on referrals to and from the Housing and Urban Development (HUD) Employment and Training program?	V. For which other one-stop partner programs does the Cer Employment and Training program?
Total:	
	Other: (1 point each)
Carl D. Perkins Career and Technical Education (1 point)	National Dislocated Worker Grant (1 point)
Jobs for Veterans State Grant (1 point)	Ticket-to-Work (1 point)
National Farmworker Jobs Program (1 point)	Unemployment Insurance (1 point)
HUD Employment and Training (1 point)	YouthBuild (1 point)
Community Services Block Grant (1 point)	Job Corps (1 point)

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		4,6,1,	How cost															
B. Was the leas	A. Is rent paid	How cost-efficient is	cost-efficient a						T	Γ				1		1		A. With which one-stop pa and share information?
res (o points) Le for the Center's physical location compared by the compared	Is rent paid for the Center's physical location in accordance with a lease?	the Center's	are the Center's operations?		4 5	Other:	al Dislocated Worker G	Ticket-to-Work (1 point)	Unemployment Insurance (1 point)	YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	PROMISE JOBS (TANF) (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)	ne-stop partner program staff who work formation?
Was the lease for the Center's physical location competitively procured in accordance with the requirements under Iowa Code chapter 8A? Yes (5 points) No (0 points) Point(s):		physical location?		4.5. Service Coordination Score:	4.5.21 Particinant-Business Services Coordination Score:	acii) Total:	int) Carl D. Perkins Career and Technical Education (1 point)		National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)	Community Services Block Grant (1 point)	Senior Community Service Employment Program (1 point)	Indian and Native American Programs (1 point)	Iowa Department for the Blind (1 point)	Iowa Vocational Rehabilitation Services (1 point)	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)	With which one-stop partner program staff who work with participants does the Center's integrated business services team regularly meet and share information?

4.5.21.

How well does the Center coordinate participant and business services?

4.6.

An amount equal to more than 2% and less than 5% (8 points) An amount equal to more than 5% and less than 10% (6 points) An amount equal to more than 10% and less than 20% (4 points)	B. What percentage of the Center's operating budge An amount equal to less than 2% (10 points)		An amount equal to less than 30% (0 points) An amount equal to less than 30% (0 points)	An amount equal to less than 70% and more than 60% (8 An amount equal to less than 60% and more than 50% (6	An amount equal to more than 70% (10 points)	How cost-efficient is the Center's A. What percentage of the Center's operations are also as the Center's operations.	4.	Other:	National Dislocated Worker Grant (1 point)	Ticket-to-Work (1 point)	Unemployment Insurance (YouthBuild (1 point)	Job Corps (1 point)	Unemployment Insurance (1 point)	Trade Act Assistance (1 point)	Title I Dislocated Worker (1 point)	Title I Adult (1 point)	Title I Youth (1 point)
and less than 5% (8 points) and less than 10% (6 points) and less than 20% (4 points)	What percentage of the Center's operating budget is dedicated to management-level employees? An amount equal to less than 2% (10 points)	Point(s):	and more than 30% (2 points) (0 points)			w cost-efficient is the Center's personnel? What percentage of the Center's operating budget is dedicated to nonsupervisory employees who provide direct services to customers?	.6.2. Data and Case Management Systems Cost-Efficiency Score:	(1 point each) Total:	Grant (1 point) Carl D. Perkins Career and Technical Education (1 point)	Jobs for Veterans State Grant (1 point)	(1 point) National Farmworker Jobs Program (1 point)	HUD Employment and Training (1 point)		(1 point) Senior Community Service Employment Program (1 point)		t) Iowa Vocational R	Adult Education and Family Literacy Act (1 point)	Wagner-Peyser Employment Service (1 point)

B. How many one-stop partner programs use the Center's data and case management system?

4.6.3.

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4.6.4.
One-Stop
Operator
Efficiency
Score:

4.6.5	How well does the Center leverage non-federal resources?
	opriated funds used to pay for the costs (pe
	Yes (5 points) No (0 points) Point(s):
	B. Are non-State and non-federal funds used to pay for the costs (personnel and non-personnel) associated with the Center?
	Yes (5 points) No (0 points) Point(s):
	C. Does the Center use facilities that are available free of charge for programs, services, and activities?
	Yes (5 points) Point(s):
	D. Does the Center use low-cost or free media to promote its programs, services, and activities?
	Yes (5 points) No (0 points) Point(s):
	E. Does the Center's itinerant staff, who travel in the Region to provide services to individuals in cities and towns other than the one in which the Center is located, use office space that is provided free of charge by a local entity?
	Yes (5 points) No (0 points) Point(s):
	4.6.5. Non-Federal Resource Leverage Score:
4.6.6.	How efficient is the Center's use of accessible information technology (IT)?
	A. Does the Region have an infrastructure-funding agreement (IFA) in place that covers the Center's costs of assistive technology for individuals with disabilities?
	Yes (5 points) No (0 points) Point(s):
	B. When possible, do the one-stop partner programs at the Center use machine readable forms and other features consistent with modern accessibility standards (such as Section 508 Standards and the Worldwide Web Consortium's Web Content Accessibility Guidance 2.0)?
	Yes (5 points) No (0 points) Point(s):
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] regular business hours? Point(s):	outh program staff working at it during No (0 points)	A. Does the Center have one WIOA little I youth program staff working at it during No (0 points)	
n services to the maximum extent practicable?	access to core partner program	0	4./.2.
	romania destanta de la compania del compania del compania de la compania del la compania de la c		
4.7.1. Hours of Operation Score:			
ekends or after 4:30 p.m. on weekdays) as needed?	of regular business hours (e.g., on we	C. Does the Center provide services outside of regular business hours (e.g., on wee	
Point(s):	No (0 points)	Yes (5 points)	
Does the Center provide services outside of regular business hours on a regularly scheduled basis (e.g., evening hours on a set day or days)?	of regular business hours on a regular	B. Does the Center provide services outside days)?	
0 a.m. and 4:30 p.m., excluding State of Iowa holidays? Point(s):	all weekdays between the hours of 8:0	A. Are the Center's regular business hours all weekdays between the hours of 8:00 Yes (5 points) No (0 points)	
ours where there is a workforce need?	outside of regular business ho	Does the Center provide services	4.7.1.
	Services at the Center.	to One-Stop Partner Program	Access
ions Cost-Efficiency Score:	4.6. Operations		
Accessible IT Cost-Efficiency Score:	4.6.6. #		
Point(s):	No (0 points)	Yes (5 points)	
s of accessible information technology that includes virtual	programs at the Center share the costs nd effectively delivery self-services?	C. When possible, do the one-stop partner programs at the Center share the costs services to expand the customer base and effectively delivery self-services?	

4.7.

	B. Does the Center have two or more WIOA little I Youth program staff working at it during regular business hours? Point(s): No (0 points) Point(s): C. Does the Center have one WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours?
D). Does the Center have two or more WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours? No (0 points) Point(s):
μ	. Does the Center have one Wagner-Peyser Employment Service program staff working at it during regular business hours? Point
.T.	. Does the Center have two or more Wagner-Peyser Employment Service program staff working at it during regular business hours?
эт Э	3. How does the Center provide access to the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program during regular business hours?
	Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point)
Ę. T.O.	How does the Center provide access to the Vocational Rehabilitation program administered by Iowa Vocational Rehabilitation Services (IVRS) during regular business hours?
	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)
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	B. How does the Center provide meaningful assistance to the Unemployment Insurance (UI) program during all r Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point)	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point)	How well does the Center provide access to required one-stop partner provide A. How does the Center provide access to the Temporary Assistance for Needy Families (TANF) JOBS) during regular business hours?	4	during regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropria One or more program staff physically present (1 point) A combination of two or more of the above options (1 point)
Point(s):	How does the Center provide meaningful assistance to the Unemployment Insurance (UI) program during all regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) A combination of two or more of the above options (1 point)	n physically present and appropriately trained (1 point)	red one-stop partner programs? ance for Needy Families (TANF) Employment and Training program (PROMISE	4.7.2. Access to Core Partner Programs Score:	during regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point) Point(s):

4.7.3.

π.		iμ	b t
How do		How dc	
How does the Center provide access to the Job Corps program during all regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) A combination of two or more of the above options (1 point)	Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point) Point(s):	Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point) Point(s): How does the Center provide access to the National Farmworker Jobs Program (NFJP) during all regular business hours?	Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) A combination of two or more of the above options (1 point) How does the Center provide access to Senior Community Service Employment Program (SCSEP) during all regular business hours:

	<u></u>		∴	Ţ	<u>.</u>
	How do		How do	How do hours?	How do
Point(s):	How does the Center provide access to the YouthBuild program during all regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) A combination of two or more of the above options (1 point)	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point) Point(s):	How does the Center provide access to the Indian and Native American Programs (INAP) during all regular business hours?	How does the Center provide access to the Carl D. Perkins Career and Technical Education Act (CTE) program during all regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point)	How does the Center provide access to the Jobs for Veterans State Grant (JVSG) program during all regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point) A combination of two or more of the above options (1 point)

One or more program staff physically present (1 point) A combination of two or more of the above options (1 point) Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriatel One or more program staff physically present (1 point) A combination of two or more of the above options (1 point)	One or m A combin A combin A combin One or m One or m One or m A combin A combin Ow does the Ce	How does the Cebusiness hours? One or m A combin One or m One or m A combin One or m	How does the Cebusiness hours? Direct linl One or m
How does the Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, during regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) A combination of two or more of the above options (1 point) Point(s):	Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, durin? Inkage through technology (1 point) more staff from a different one-stop partner program physically present and appropriately trained (1 point) more program staff physically present (1 point) ination of two or more of the above options (1 point) Point(s): Center provide access to the Ticket-to-Work (TTW) program during regular business hours?	Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, durin inkage through technology (1 point) more staff from a different one-stop partner program physically present and appropriately trained (1 point) more program staff physically present (1 point) lination of two or more of the above options (1 point) Point(s): Center provide access to the Ticket-to-Work (TTW) program during regular business hours? Inkage through technology (1 point) more staff from a different one-stop partner program physically present and appropriately trained (1 point) more program staff physically present (1 point)	Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, during through technology (1 point) more staff from a different one-stop partner program physically present and appropriately trained (1 point) more program staff physically present (1 point) point) program of two or more of the above options (1 point) Center provide access to the Ticket-to-Work (TTW) program during regular business hours? Inkage through technology (1 point) more staff from a different one-stop partner program physically present and appropriately trained (1 point) more program staff physically present (1 point) ination of two or more of the above options (1 point)
Point(s):	ness hours?	ness hours? y trained (1 point)	ness hours? y trained (1 point)
One or more program staff physically present (1 point) A combination of two or more of the above options (1 point) Point(s):	ness hours?	ness hours? y trained (1 point)	ness hours? y trained (1 point)
	‹et-to-Work (ТТW) program during regular busi	w does the Center provide access to the Ticket-to-Work (TTW) program during regular business hours? Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) One or more program staff physically present (1 point)	Direct linkage through technology (1 point) One or more staff from a different one-stop partner program physically present and appropriately trained (1 point) A combination of two or more of the above options (1 point)

4 8

Evaluation of Equal Opportunity in the Center and System.

						4.8.1.
	Yes (1 point)	D. Is it the Center's standard practice to provide reasonable accommodations to Center programs, services, and activities?	C. Does the Center provide training to staff on providing reasonable accommodat No (0 points)	B. Does the Center have written procedures or Yes (1 point)	A. Does the Center have a written policy on providing reasonable accommodation [] Yes (1 point) [] No (0 points)	How well does the Center take actions to provide reasonable
4.8.1. Center Reasonable Accommodation Score:	No (0 points)		n providing reasonable accommodations to people with disabilities? No (0 points)	Does the Center have written procedures on providing reasonable accommodations to people with disabilities? [] Yes (1 point) [] No (0 points)	roviding reasonable accommodations to people with disabilities?	
odation Score:	Point(s):	people with disabilities in order to ensure equal access to	es? Point(s):	iles? Point(s):	?	accommodations for people with disabilities?

4.8.2. A. Does the Center have a written policy on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? procedures? How well does the Center take actions to make reasonable modifications to policies, practices, and Yes (1 point) No (0 points) Point(s):

Point(s):	No (0 points)	Yes (1 point)
le with disabilities to participate in programs, services, and activities	Does the Center provide reasonable accommodations to allow for people with disabilities to in an integrated setting with other people?	D. Does the Center provide reasonable accom in an integrated setting with other people?
Point(s):	No (0 points)	Yes (1 point)
nd activities in an appropriate integrated setting for people with	Is it the Center's standard practice to administer programs, services, and activities in an a disabilities and other people?	C. Is it the Center's standard predisabilities and other people?
Point(s):	No (0 points)	Yes (1 point)
Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate?	າ procedures in place on the administratio	B. Does the Center have writter appropriate?
Point(s):	No (0 points)	Yes (1 point)
programs, services, and activities in the most integrated setting	a written policy in place on the administration of programs, services	A. Does the Center have a writt appropriate?
programs in the most integrated setting appropriate?	take actions to administer	How well does the Center
2. Center Reasonable Modification Score:	4.8.	
Point(s):	No (0 points)	Yes (1 point)
Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?	actice to provide reasonable modifications with disabilities?	 D. Is it the Center's standard practice to provide discrimination against people with disabilities?
Point(s):	No (0 points)	Yes (1 point)
fications to policies, practices, and procedures where necessary to	Does the Center provide training to staff on providing reasonable modifications to policies, avoid discrimination against people with disabilities?	C. Does the Center provide training to staff on providin avoid discrimination against people with disabilities?
Point(s):	No (0 points)	Yes (1 point)
ifications to policies, practices, and procedures where necessary to	Does the Center have written procedures on providing reasonable modifications to policies avoid discrimination against people with disabilities?	B. Does the Center have written procedures on providing avoid discrimination against people with disabilities?

4.8.3.

		ť)	Exchange of written notes (1 point)
		-	Written materials (1 point)
		iption services (1 point)	Notetakers (1 point) Reai-time computer-aided transcription services (1 point)
	RI) services (1 point)	Qualified interpreters on-site or through video remote interpreting (VRI) services (1 point)	Qualified interpreters on-site or t
	auxiliary aids and services does the Center provide?	Deaf or hard of hearing, which of the following the auxiliary aids and	E. For people who are Deaf or hard of he
	Point(s):	No (0 points)	Yes (1 point)
to people	Is it the Center's standard practice to create electronic documents for its programs, services, and activities that are accessible to people with disabilities?	create electronic documents for	D. Is it the Center's standard practice to with disabilities?
	ocuments that are accessible to people with disabilities?	Center provide training to staff on how to create electronic documents that are Yes (1 point) No (0 points)	C. Does the Center provide training to st
n disabilities?	Center have written policies and procedures on the creation of electronic documents that are accessible to people with disabilities?	and procedures on the creation No (0 points)	B. Does the Center have written policies [] Yes (1 point)
and assistive	boes the Center contain signage that informs people with disabilities that reasonable accommodations, including auxiliary aids and assistive technology, are available upon request? [t? No (0 points)	A. Does the Center contain signage that in technology, are available upon request? [] Yes (1 point)
	h disabilities?	communicate with people with	9
	4.8.3. Center Integrated Setting Score:		
	Point(s):	No (0 points)	Yes (1 point)
⁄ities in a	disabilities to participate in programs, services, and activities in a ted and appropriate?	accommodation for people with	F. Does the Center provide a reasonable accommodation for people with disabilities to partici segregated setting when such a reasonable accommodation is requested and appropriate?
	Point(s):	No (0 points)	Yes (1 point)
varticipate in es?	Does the Center provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities?	nodifications to policies, practices segregated setting where neces	E. Does the Center provide reasonable modifications to policies, practices, and procedures programs, services, and activities in a segregated setting where necessary to avoid disc

4.8.4.

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Is it the		For pec
Point(s): it the Center's standard practice to require a person with a disability to bring another person to interpret? Point(s): Point(s):	Qualified readers (1 point) Taped texts (1 point) Audio recordings (1 point) Brailed materials and displays (1 point) Screen reader software (1 point) Magnification software (1 point) Optical readers (1 point) Secondary auditory programs (SAP) (1 point) Large print materials (1 point) Accessible electronic and information technology (IT) (1 point) Handheld or desktop magnification devices (1 point) Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)	Telephone handset amplifiers (1 point) Assistive listening devices (1 point) Assistive listening systems (1 point) Telephones compatible with hearing aids (1 point) Closed caption decoders (1 point) Open and closed captioning, including real-time captioning (1 point) Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), vidoephones, and captioned telephones, or equally effective telecommunications devices (1 point) Videotext displays (1 point) Accessible electronic and information technology (1 point) Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point) Point(s): Point(s):

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		Σ σ σ σ σ		Σ.	J. O					C)
	Yes (1 point)	Does the Center's outreach to community-bato employment — including those with disabthe Center?	Do the Center's marketing and recruitment r mental, cognitive and sensory disabilities?	Oo the Center's marketing and recruitment r	Oo the Center's marketing and recruiting ma	Does the Center have signage that uses the international symbol for acc stylized image of a person in a wheelchair) at each of its primary access under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191?		accessible (1 point) Ensure that the opportunities and benefi people with disabilities in an equally effe	Are consistent with modern accessibility standards, such as Section 5 Accessibility Guidelines (WCAG) 2.0 AA (1 point)	applications, and adaptations which:
4.8.4. Center Effective	No (0 points)	Does the Center's outreach to community-based organizations, partner agencies, job seekers, to employment — including those with disabilities — are encouraged to take advantage of the the Center?	Do the Center's marketing and recruitment materials state that services are available to peol mental, cognitive and sensory disabilities? No (0 points) No (0 points)	Do the Center's marketing and recruitment materials indicate a commitment to hire and/or effectively serve people with disabilities? No (0 points) Point(s): Point(s):	Do the Center's marketing and recruiting materials contain positive images that show diversi	Does the Center have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white wits stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191? No (0 points) Point(s):		accessible (1 point) Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point)	Incorporate accessibility features for people with disabilities (1 point) Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Accessibility Guidelines (WCAG) 2.0 AA (1 point)	applications, and adaptations which:
tive Communication Score:	Point(s):	Does the Center's outreach to community-based organizations, partner agencies, job seekers, and others explain that people with barriers to employment — including those with disabilities — are encouraged to take advantage of the programs, services, and activities offered at the Center?	eople representing the full range of physical, Point(s):	r effectively serve people with disabilities?	rsity in their portrayal of people with disabilities?	Does the Center have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white with a stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191? No (0 points) No (0 points) Point(s):	Point(s):	blogles are provided to	's Web Content	,

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	4.8.5.	W
technology devices and services, to people with disabilities?	How well does the Center take actions to provide appropriate auxiliary aids and services, including assistive	

		G		. <u>i</u> u	D. 11	C. I	œ œ	A. [
	Yes (1 point)	Is it the Center's standard practice to provide a where necessary to afford people with disabiliting the Center's programs, services, and activities?	person with a disability? Yes (1 point)	Is it the Center's standard practice to provid Yes (1 point) To it the Center's standard practice to provide	Is it the Center's standard practice to provid	Is it the Center's standard practice, in deterr the requests of people with disabilities? Yes (1 point)	Does the Center provide training to staff on services, for people with disabilities? [] Yes (1 point)	Does the Center have a written policy on proservices, for people with disabilities? Yes (1 point)
4.8.5. Center Auxiliary Aids	No (0 points)	ppropriate auxiliary aids and services, includines and their companions an equal opportunity	person with a disability? Section 2 standard product to product advisary and sale services in such a way as to protect the privacy and macpendance of the person with a disability? Yes (1 point) No (0 points) Point(s):	Is it the Center's standard practice to provide auxiliary aids and services in a timely manner? No (0 points) No (0 points) No (0 points)	Is it the Center's standard practice to provide auxiliary aids and services in accessible formats? No (0 points)	Is it the Center's standard practice, in determining what types of auxiliary aids and services are r the requests of people with disabilities? No (0 points)	Does the Center provide training to staff on providing appropriate auxiliary aids and services, incles services, for people with disabilities? [No (0 points)] [No (0 points)]	Does the Center have a written policy on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities? Yes (1 point)
s and Services Score:	Point(s):	g assistive technology devices and services, to participate in, and enjoy the benefits of,	Point(s):	Point(s):	Point(s):	re necessary, to give primary consideration to Point(s):	including assistive technology devices and Point(s):	ing assistive technology devices and Point(s):

Accommodation Score:	4.8.7. Affiliated Site Reasonable Accom		
ties in order to ensure equal access Point(s):	Is it the Affiliated Sites' standard practice to provide reasonable accommodations to people with disabilities in order to ensure equal access to Center programs, services, and activities? Yes (1 point)	D. Is it the Affiliated Sites' standard practice to protection to Center programs, services, and activities? Yes (1 point)	
disabilities? Point(s):	Do the Affiliated Sites provide training to staff on providing reasonable accommodations to people with disabilities? Yes (1 point) No (0 points)	C. Do the Affiliated Sites provide training to staff (Yes (1 point)	
disabilities? Point(s):	Do the Affiliated Sites have written procedures on providing reasonable accommodations to people with disabilities? No (0 points) No (0 points)	B. Do the Affiliated Sites have written procedures Yes (1 point)	
abilities? Point(s):	Do the Affiliated Sites have a written policy on providing reasonable accommodations to people with disabilities? [] Yes (1 point)	A. Do the Affiliated Sites have a written policy on Yes (1 point)	
lations to individuals with	e action to provide reasonable accommodations	. How well do the Affiliated Sites take disabilities?	4.8.7.
Accessibility Score:	4.8.6. Center WIOA section 188 Acc		
Point(s):	No (0 points)	Yes (20 points)	
orce services to people with	Has the Local Board formed a Disability Access Committee to address issues relating to providing workforce services to people with disabilities?	C. Has the Local Board formed a Disability Access disabilities?	
Point(s):	No (0 points)	Yes (20 points)	
accessibility for people with limited	Has the Center participated in the State Equal Opportunity Officer's annual monitoring of programmatic accessibility for people with limited English proficiency (LEP)?	B. Has the Center participated in the State Equal English proficiency (LEP)?	
Point(s):	No (0 points)	Yes (20 points)	
rogrammatic accessibility for people	Has the Center participated in the State Equal Opportunity Officer's annual monitoring of physical and programmatic accessibility for people with disabilities?	 A. Has the Center participated in the State Equal with disabilities? 	
accessibility requirements under	applicable physical and programmatic acces	How well does the Center meet the ap WIOA section 188?	4.8.6.

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B. Is it the Affiliate with disabilities	A. Do the Affilia integrated se	4.8.9. How well do appropriate?			D. Is it the Affili avoid discrim		C. Do the Affilia to avoid disc		B. Do the Affilia necessary to		A. Do the Affilia avoid discrim	4.8.8. How well do procedures w
Is it the Affiliated Sites' standard practice to administer programs, services, and with disabilities and other people?	Do the Affiliated Sites have a written policy and integrated setting appropriate? Yes (1 point)	the Affiliated Sites take		Yes (1 point)	Is it the Affiliated Sites' standard practice to provide avoid discrimination against people with disabilities?	Yes (1 point)	Do the Affiliated Sites provide training to staff on provite avoid discrimination against people with disabilities?	Yes (1 point)	Do the Affiliated Sites have written procedures on providing reasonecessary to avoid discrimination against people with disabilities?	Yes (1 point)	Do the Affiliated Sites have a written policy on provious discrimination against people with disabilities?	the Affiliated Sites take there necessary to avoid
ninister programs, services, and activities in an	Do the Affiliated Sites have a written policy and procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate? Point(s): Point(s):	e actions to administer programs	4.8.8. Affiliated Site Reasonable	No (0 points)	Is it the Affiliated Sites' standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?	No (0 points)	Do the Affiliated Sites provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?	No (0 points)	Do the Affiliated Sites have written procedures on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?	No (0 points)	Do the Affiliated Sites have a written policy on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?	e actions to make reasonable modificed is actions to make reasonable with d
activities in an appropriate integrated setting for people	rograms, services, and activities in the most Point(s):	s in the most integrated setting	able Modification Score:	Point(s):	tices, and procedures where necessary to	Point(s):	s, practices, and procedures where necessary	Point(s):	es, practices, and procedures where	Point(s):	practices, and procedures where necessary to	ole modifications to policies, practices, and ple with disabilities?

manari ad

Do the Affiliated Sites have written policies and procedures on the creation of electronic documents that are accessible to people with disabilities? Point(s): Point(s): No (0 points) No (0 points) Point(s): Is it the Affiliated Sites standard practice to create electronic documents that are accessible to people with disabilities? Point(s): Point(s): Point(s): Point(s): Point(s): Point(s): Point(s): Qualified interpretars on-site or through video remote interpreting (VRI) services (1 point) Region 12 One-Stop Certification: 2017	Affiliated Sites have written policies and procedures on the creation of electronic es? Yes (1 point)	B. Do the Affiliated Sites have written policies and procedur disabilities? Yes (1 point) C. Do the Affiliated Sites provide training to staff on how to yes (1 point) D. Is it the Affiliated Sites' standard practice to create electropeople with disabilities? Yes (1 point) E. For people who are Deaf or hard of hearing, which of the Qualified interpreters on-site or through video remote REGION 12 ONE-STOP C
abilities that reasonable accommodations, including auxiliary aids and Point(s):	nicate with people represented by the people with disabilitie No (0 points)	A. Do the Affiliated Sites commun assistive technology, are available upon request? Yes (1 point)
people with disabilities to participate in programs, services, and activities in requested and appropriate? Point(s): 8.9. Affiliated Site Integrated Setting Score:	Do the Affiliated Sites provide a reasonable accommodation for people with disabilities to pa a segregated setting when such a reasonable accommodation is requested and appropriate? No (0 points) 4.8.9. Affiliated Site:	E. Do the Affiliated Sites provide a rea a segregated setting when such a rea [] Yes (1 point)
Do the Affiliated Sites provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities? [Do the Affiliated Sites provide reasonable modifications to policies, practices, and procedure participate in programs, services, and activities in a segregated setting where necessary to a disabilities? [D. Do the Affiliated Sites provide reaso participate in programs, services, a disabilities? [] Yes (1 point)
activities in an integrated setting with other people? Yes (1 point) No (0 points) Point(s):	th other people? No (0 points)	activities in an integrated setting with other people? Yes (1 point)

4.8.10.

	Notetakers (1 point)	
	Real-time computer-aided transcription services (1 point)	n services (1 point)
	Written materials (1 point)	
	Exchange of written notes (1 point)	
	Telephone handset amplifiers (1 point)	
	Assistive listening devices (1 point)	
	Assistive listening systems (1 point)	
	Telephones compatible with hearing aids (1 point)	ds (1 point)
	Closed caption decoders (1 point)	
	Open and closed captioning, including real-time captioning (1 point)	real-time captioning (1 point)
	Voice, text, and video-based telecomn and captioned telephones, or equally 6	Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), vidoephones, and captioned telephones, or equally effective telecommunications devices (1 point)
	Videotext displays (1 point)	
	Accessible electronic and information technology (1 point)	echnology (1 point)
	Other effective means of making aural	Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point)
		Point(s):
F. Fo		For people who are blind or have a sight impairment, which of the following auxiliary aids and services do the Affiliated Sites provide?
	Qualified readers (1 point)	
	Taped texts (1 point)	
	Audio recordings (1 point)	
	Brailed materials and displays (1 point)	
	Screen reader software (1 point)	
	Magnification software (1 point)	
	Optical readers (1 point)	
	Secondary auditory programs (SAP) (1 point)	point)
	Large print materials (1 point)	
	Accessible electronic and information technology (IT) (1 point)	echnology (IT) (1 point)
	Handheld or desktop magnification devices (1 point)	rices (1 point)
	Other effective methods of making vis (1 point)	Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)

Point(s):

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4.8.10. Affiliated Site Effective Communication Score:

							1.8.11.
G. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services the person with a disability? [] Yes (1 point) [] No (0 points)	F. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services No (0 points)	E. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services [No (0 points)	D. Is it the Affiliated Sites' standard practice, in determining what types of auxiliary consideration to the requests of people with disabilities? Yes (1 point) No (0 points)	C. Do the Affiliated Sites provide training to staff on providing appropriate auxiliary and services, for people with disabilities? Yes (1 point) No (0 points)	B. Do the Affiliated Sites have written procedure and services, for people with disabilities?Yes (1 point)	A. Do the Affiliated Sites have a written policy on providing appropriate auxiliary ai services, for people with disabilities? [] Yes (1 point) [] No (0 points)	How well do the Affiliated Sites take assistive technology devices and serv
	provide auxiliary aids and services in a timely manner?	provide auxiliary aids and services in accessible formats?		,	Do the Affiliated Sites have written procedures on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?	on providing appropriate auxiliary aids and services, inclu	take actions to provide appropriate auxiliary aids services, to people with disabilities?
in such a way as to protect the privacy and independence of	Point(s):	Point(s):	aids and services are necessary, to give primary Point(s):	aids and services, including assistive technology devices Point(s):	ncluding assistive technology devices Point(s):	ids and services, including assistive technology devices and Point(s):	aids and services, including

a public meeting to adopt this Certification on:, 2017.	ne Region 12 Workforce Development I
	6. Date of Certification.
	The Region's overall certification score is:
	5. Overall Certification Score.
4.8. Equal Opportunity Score:	
3.12. Affiliated Site WIOA section 188 Accessibility Score:	4.8.
No (0 points)	Yes (20 points)
iites participated in a State Equal Opportunity monitoring of programmatic accessibility for	B. Within the last three years, have the Affiliated Sites participated in a people with limited English proficiency (LEP)?
No (0 points)	Yes (20 points)
iite participated in a State Equal Opportunity monitoring of physical and programmatic	A. Within the last three years, have the Affiliated Site participated in a accessibility for people with disabilities?
the applicable physical and programmatic accessibility requirements	4.8.12. How well do the Affiliated Sites meet t under WIOA section 188?
4.8.11. Affiliated Site Auxiliary Aids and Services Score:	
No (0 points)	Yes (1 point)
Is it the Affiliated Sites' standard practice to provide appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities and their companions an equal opportunity to participate in, and enjoy the benefits of, the Center's programs, services, and activities?	 H. Is it the Affiliated Sites' standard practice to provide appropressory to afford people with disabilities benefits of, the Center's programs, services, and activities?